

## Learning Project WEEK 1 - My Family

### Year 5

These are some suggested activities for you to complete with your child or set your child to do over the coming week. The [blue underlined text](#) is a link, when clicked on, will take you directly to a website or to a resource which will help with the activity.

Maths Tasks (Aim to do 1 per day)	Reading Tasks (Aim to do 1 per day)
<p><a href="#">Times Table Rockstars</a>. <b>At least 15 mins per day please.</b></p> <ul style="list-style-type: none"><li>• <a href="#">Mathletics</a> – children should attempt this week’s assigned activities.</li></ul> <p><b>Arithmetic</b></p> <ul style="list-style-type: none"><li>• Practice arithmetic for different areas of Maths using <a href="#">Classroom Secrets Kids</a>. Or children could find practical ways to practice e.g. adding different amounts of money or giving change.</li></ul> <p><b>Problem Solving and reasoning</b></p> <ul style="list-style-type: none"><li>• White Rose <a href="#">‘Problem of the Day’</a>. Your child may already have attempted some of these. Follow this link and you can look at previous ones and have a go. The answers are on here too!</li></ul>	<ul style="list-style-type: none"><li>• Ask your child to read a chapter from their home reading book or a book that you have at home. Please ensure that they are <b>reading for at least 20 mins a day</b>.</li><li>• Following this, ask your child to summarise the events from the chapter. They could complete a <a href="#">book review</a>, bullet point what happened, create a <a href="#">comic strip</a> or present the information in their own creative way.</li><li>• Encourage your child to note down any unfamiliar words from the chapter they have read (They could make their own dictionary). Explore the meanings of these words by using a dictionary/ or the <a href="#">Collins Online Dictionary</a> (free) or by using the context.</li></ul> <div data-bbox="852 1205 1385 1339" style="border: 1px solid blue; border-radius: 15px; background-color: #4a90e2; color: white; padding: 10px; text-align: center; margin-top: 10px;"><p>Don’t forget to listen to David Walliams’s <a href="#">‘Elevenses Stories’</a>.</p></div>
Spelling Tasks (Aim to do 1 per day)	Writing/ Discussion Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"><li>• Encourage your child to practise the <a href="#">Year 5/6 common exception words</a> (or their own list brought home from school). You should already have received copies by email.</li><li>• Ask your child to choose 5 Common Exception words. They can then write a synonym (word meaning the same), antonym (word meaning the opposite), find the meaning of the word and write an example of how to use it in a sentence.</li><li>• Make a word search using their spellings. Use your own grid or this free <a href="#">template</a>.</li><li>• <a href="#">Spelling Shed</a> – 20 mins</li></ul>	<ul style="list-style-type: none"><li>• Ask your child to write a diary entry/<a href="#">newspaper report</a> summarising the events from the week (they can write about imaginary events to add interest). They can write this from their own perspective.</li><li>• Write interview questions for a family member. Find out about their childhood and important events in their lives. Encourage them to ask <a href="#">open as well as closed questions</a>. Conduct the interview, record the answers. This could be in person or via a phone call or Skype.</li><li>• Discuss what makes your family different to other families. What makes them the same? Ask your child to write a poem about their family, they may even want to perform it too.</li></ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.

### **Music:** Music from the past

Your child can research music from the decade their parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Encourage them to compare this music to the music they like to listen to. Ask them to practice and perform a song from this decade. Encourage them to explain how they need to improve their performance in order to achieve their personal best.

### **Art:** Portraits

Direct your child to take portrait photographs of their family members considering light and textures. Following this, they can then use the photographs to draw portraits ([video tutorial](#)) in pen/ or pencil considering light and tone, they could present their portraits in these [frames](#).

### **History:** Family Tree

Help your child to create a family tree. Use this [template](#) to help. You could use this as an opportunity to talk about previous generations and look at old photos.

### **Science/ Discussion:** 'Nature vs Nurture'

Speak to your child about their appearance and their personality. How much of this do they believe is [inherited from their parents](#)? How much of this is determined by their family/upbringing? Make a table to record the inherited traits and non-inherited traits. Try this out on other family members.

### **Geography:** Mapping skills

Identify the countries or cities within the UK (or World) where their family members originate from or live. Children can then plot these on [a map](#) and then create a [bar chart](#) to show the number of family members who live/lived in each city/country.

## Additional learning resources you may wish to use

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Classroom Secrets Kids](#) – English and Maths activities

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. To register for free use the offer code: UKTWINKLHELPS.

[Draw with Rob](#) – Rob Biddulph (children's illustrator) posts two new video tutorials online per week. Tuesdays and Thursdays @10am. You can join in with him live or watch his videos on the website.

[PE with Joe Wicks](#) – daily PE/ fitness sessions with Joe Wicks at 9am daily.

[Duolingo](#) – Free online Spanish tuition for adults and children.

**Keep in touch via:  
e-mail or via Class Dojo**