

## Learning Project WEEK 10 – Sweet Things

### Year 5

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• <a href="#">Times Table Rockstars</a> 15 mins per day. Look out for any challenges being set!</li> <li>• <a href="#">Mathletics</a> – children should attempt this week’s assigned activities.</li> <li>• <a href="#">BBC Bitesize</a> Daily Maths Lessons – a mix of video tutorials and written practice tasks</li> <li>• <a href="#">White Rose Home Learning</a> – A selection of lessons and worksheets that can be used in addition to Mathletics.</li> <li>• Have a go at the sheet on the school website – calculating the <b>area</b> of chocolate boxes.</li> </ul>	<ul style="list-style-type: none"> <li>• Children should read for at least <b>20 mins every day</b>.</li> <li>• Following this, discuss the chapter/ section with your child and ask <a href="#">questions</a>.</li> <li>• Complete the Friday Reading Activity on <a href="#">BBC Bitesize</a>.</li> <li>• Read online with <a href="#">Epic</a>.</li> <li>• Remember to log onto Accelerated Reader after completing any book to see if you can take a test.</li> <li>• Read an <a href="#">extract of Charlie and the Chocolate Factory</a>. Did you enjoy it? Perhaps you could find the whole book to read.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Encourage your child to practice the <a href="#">Year 5/6 common exception words</a> (or their own list brought home from school).</li> <li>• <a href="#">Mr Whoop’s Spelling Mistakes</a>. Complete one activity sheet per week – the pack is on the Home Learning section of the school website.</li> <li>• Use <a href="#">Spelling Frame</a> to practice the Year 5 Spelling Rules – choose a rule that you know you struggle with.</li> <li>• <a href="#">Spelling Shed</a> – 20 mins per day.</li> </ul>	<ul style="list-style-type: none"> <li>• Use these <a href="#">online resources</a> to design your own sweet for Willy Wonka’s Chocolate Factory and think about how to persuade people to buy it.</li> <li>• Write an alternative ending to Charlie and the Chocolate Factory. What if... Verucca Salt had won Willy Wonka’s prize? ...Charlie had met another of Roald Dahl’s characters (e.g. Mr Twit) on his trip to the factory?             <ul style="list-style-type: none"> <li>• What is your favourite sweet treat? Write a set of instructions on how to make it! Can you add some photos of each step!?</li> <li>• When you read the description of the chocolate room in Charlie and the Chocolate Factory, does it create a powerful image in your mind? Write your own description of a brand new chocolate room using powerful vocabulary and similes</li> <li>• Poetry. Write a poem all about how wonderful sweet treats are! Choose the form and focus on using similes and metaphors.</li> </ul> </li> </ul>

## Learning Project - to be done throughout the week

The project this week is based on the Roald Dahl Story – Charlie and the Chocolate Factory.

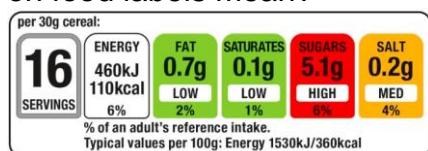
### **DT**

Follow a recipe and bake a cake or something sweet. Make it your own by adapting it in some way. E.g. change the flavour, toppings, shape. If you're feeling really creative you could design and make your own packaging and advertising.

There is a recipe for making chocolate on the school website – have a go. Send us your photos.

### **Science**

Compare the food labels of certain foods. How much sugar is in them? Which would be the healthier choice as a snack? Are there any foods that you did not expect to contain as much sugar? What does the red, green and amber colour coding system on food labels mean?



It's important to have a balanced diet. Find out the guidance on the recommended daily allowance of sugar for a child of your age. Keep a diary of what you eat for one day and the amount of sugar in it (you'll be surprised what has sugar in and how much!). Do you keep within the daily recommended allowance? Could you swap any of your food choices for lower sugar ones?

### **History**

Read the information (on the School website) on the history of Cadbury. Use the information to make a timeline of their most important events. Try to include at least 10 events on your timeline.

### **Art**

Conduct some research amongst your friends and family on why they buy certain chocolate/ sweets/ cakes. Is it the packaging that persuades them to choose a certain brand. Look at packaging either at home, on the internet or in a shop – use what you find out to make your own packaging for a sweet thing. Send us a photo.

### **Geography**

Create a Golden ticket treasure hunt for your family. Hide golden tickets around the house. Draw a map and write clues to help your family find them. What will their prize be if they find one?

## Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Classroom Secrets Kids](#) – English and Maths activities

[Twinkl](#) - to access these resources click on the link and sign up using your own

email address and creating your own password. To register for free use the offer code: UKTWINKLHELPS.

[\*\*Draw with Rob\*\*](#) – Rob Biddulph (children’s illustrator) posts two new video tutorials online per week. Tuesdays and Thursdays @10am. You can join in with him live or watch his videos on the website.

[\*\*PE with Joe Wicks\*\*](#) – daily PE/ fitness sessions with Joe Wicks at 9am daily.

[\*\*Duolingo\*\*](#) – Free online Spanish tuition for adults and children.

[\*\*Theatre of Science\*\*](#) – Live online Science Lessons 1.30pm on Tuesdays (Facebook) or videos posted on YouTube (click on blue link).

[\*\*BBC Celebrity Supply Teacher\*\*](#) – daily lessons at 9.25am on CBBC and iPlayer. A variety of topics taught by celebrities such as Gary Linekar and Tim Peake.