

**YEAR 4**

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Visits</b>	Educational visits to be confirmed					
<b>English</b>	Adventure Stories Non Chronological Report	Diaries Poetry free verse	Historical Stories Persuasion	Poetry creating images Explanation	Stories from other cultures Information texts	Stories with a dilemma author study Discussion
<b>Guided Reading Texts</b>	How to Train Your Dragon	Fantastic Beasts	Street Child	Charlotte’s web	The Butterfly Lion	Kensuke’s Kingdom
<b>Science</b>	Animals and Humans	Materials States of Matter	Electricity	Habitats	Sound	Investigative Skills
<b>Art / DT</b>	Talking Textiles	Food and Nutrition Omelette	Digital Art Repeating Patterns	Textiles Making a wallet/purse	Wire Sculpture	Construction Kite
<b>Art Continuous Provision</b>	<p><b>Sketch books</b></p> <ul style="list-style-type: none"> <li>• Sketch collection of observational and imagined drawings and ideas using line, tone, texture, shading, hatching and cross-hatching.</li> <li>• Work with a range of different materials for drawing including pen and ink to create effects</li> <li>• <b>Develop</b> use of pencils HB, 2B 2H etc and discuss effects</li> <li>• Use a view finder to select an area of a subject for drawing (<b>still life and landscape drawing</b>)</li> <li>• <b>Still life</b> Identify and draw the effect of light on an object in a still life drawing</li> <li>• <b>Portrait</b> – front view (correct position / proportion and scale – begin to add shade and tone)</li> <li>• Draw people and objects considering placement in the composition - begin to use proportion and scale in foreground and background</li> </ul>					
<b>MFL</b>	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
<b>History</b>	Harald Hardrada, his impact on Viking Britain and how he compared to Roman and Egyptian Leaders				The Birth of Harlow New Town	
<b>History continuous provision</b>	Referring to and revising key events on the time line and historical vocabulary					
<b>Geography</b>	Compare and contrast Stavanger (Scandinavian country and Harlow’s Twin Town) with Harlow		Map Skill			
<b>Geography continuous provision</b>	Revisit Year 2 & 3 - Name and locate on a map of the world the seven continents, name and locate on a map the 4 countries of the UK and their capital cities, name and locate on a UK map cities of UK, explore and explain weather patterns around the uk and link to weather patterns across Europe. Record daily temperatures and daily rain fall (use a rain gauge). Recognise the different shapes of the continents, identify and locate countries of Europe and their capitals on a world map					

<b>Music</b>	Mamma Mia	Glockenspiel Stage 2	Stop	Lean on me	Blackbird	Reflect rewind and replay
<b>Computing</b>	Collaborative Learning	How the Internet Works	Website Design	Using HTML	Investigating Weather The role of computers in forecasting	Computational Thinking
<b>PE</b>	Netball	Football	To be confirmed	To be confirmed	To be confirmed	To be confirmed
<b>RE</b>	Christianity Importance of Jesus	Christianity - Jesus teaching	Judaism – Moses	Judaism – Sukot, commandments	Islam – Muhammad	Islam – Qur'an
<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me