

YEAR 5

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Visits	Educational visits to be confirmed					
English	Modern Fiction Persuasive	Plays into Narrative Non-Chronological reports	Film Narrative - Biographies	Stories from other cultures Discussion	Explanation Narrative Poetry	Stories with dilemma Instructions Structured Poetry
Guided Reading Texts	War Horse	A Christmas Carol	The Jungle Book	The Graveyard Book	The Highwayman	Holes
Science	Forces	Materials Changes of state	Earth and Space	Earth and Space	Living Things and Habitats	Living Things and Habitats
Art / DT	Pottery	Construction Photo frame / birdhouse	2D Landscapes and Landmarks	Food and Nutrition Celebrating culture	Pop Art - Printing	Mechanisms Buggies
Art Continuous Provision	<p>Sketch books</p> <ul style="list-style-type: none"> • Sketch collection of observational and imagined drawings and ideas using line, tone, texture, shading, hatching and cross-hatching with increasing confidence. • Work with a range of different materials for drawing including pen and ink and discuss effects. • Begin to <u>select</u> pencil type for effect – HB, 2B, 2H etc and discuss choice and effects it will make. • Still life_draw a composition of several different items_ confidently add shade and tone • Portrait – front view (correct position / proportion and scale - confidently add shade and tone • Explore one point perspective in simple landscapes – identifying the vanishing point • Draw people in action with increasingly accurate proportion and scale in foreground and background 					
MFL	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
History	Leaders in War of Ancient Greeks and the impact of Gods and Goddesses – comparing these to Pharaohs, Claudius, Boudicca and Harald			Henry VIII and Elizabeth, I and their impact on Tudor England. Compare the leadership of key figures already studied in Year 3/4/5.		
History continuous provision	Referring to and revising key events on the time line and historical vocabulary					
Geography	Greece and the Island Nation		Map skills and water cycle			
Geography continuous provision	<p>Revisit Year 3 /4 - Name and locate on a UK map cities of UK Recognise the different shapes of the continents, identify and locate countries of Europe and their capitals on a world map</p> <p>Identify and locate on a map seas, major rivers and mountains of the UK</p> <p>Identify and describe the significance of the prime / Greenwich meridian and times zones</p> <p>Record daily wind direction and wind speed using a anemometer</p>					

Music	Classic Rock: Livin' on A Prayer	Classroom Jazz 1	Make you feel my love	The Fresh Prince of Bel Air	Dancing in the Street	Reflect, Rewind and Replay
Computing	Online Safety	Programming MicroBit	Mars Rover 1 Transmission Inputs and outputs	Mars Rover 2 Experiment with CAD software	Search Engines	Composing Music using Sonic Pi
PE	Tennis	Basketball	To be confirmed	To be confirmed	To be confirmed	To be confirmed
RE	Hinduism – Brahma	Hinduism – Creation	Judaism- Jewish home life/ pesach	Judaism- Synagogue	Islam- the five pillars	Islam- The Kabah and Quran
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me