

Year 4 Autumn Term Curriculum Letter 2020

LS Lowry and Burman Classes

Dear Parents and Carers,

Welcome to year 4 and LS Lowry / Burman class. The children have settled back into school life fantastically and are all ready to work hard and explore our fascinating topics this term!

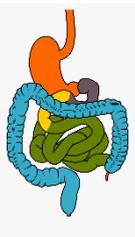
This year our classes are named after British Artists. We decided to select LS Lowry, famous for painting scenes of life in the industrial districts, and Chila Kumari Burman a multimedia artist inspired by Bollywood and surrealism. Already we have been learning about our class namesakes and have been writing some very interesting biographies about their lives.



This half-term the children will explore and develop their geographical skills by learning about Stavanger a town located in Norway. This is Harlow's twin town. We will compare Stavanger and Harlow, contrasting the physical and human geography of both areas. Together, we will explore the fjords, waterways, monuments and the wondrous wooden houses of Stavanger's Old Town. We will also be learning about the powerful leader Harold Hardrada from the Viking era. Through research we hope to develop our knowledge of this period and practice our skills as historians.



In **Science** we will be exploring how animals, including humans, eat and digest food. We will learn about the different kinds of teeth we have and how they aid digestion. We will also learn about the different organs, and their functions, in relation to digestion and how/why different animals may digest food differently. We will later explore Materials; especially what happens at a molecular level when they change state.



In **English**, as well as continuing our work in reading comprehension, spelling, and grammar, we will be exploring Adventure Stories influenced by Viking legends using the popular book: *How to Train Your Dragon*, to create adventurous descriptions and explore the journey of a hero. Using this as our starting point we will create and generate our own amazing Adventure Stories.

In **Maths** we will be practising number skills and times tables alongside our daily maths lesson. The children will have weekly mental maths and times tables activities to support their progress across maths as well as mastering new concepts, ideas or consolidating previous knowledge.

Finally, in **P.E** will be learning Netball and Football skills. There is a strong focus on good teamwork and the importance of a positive, sporting attitude. PE kits need to stay in school (following Covid-19 guidelines) and PE will be every Wednesday afternoon. Please label all clothing, bags, water bottles and plimsolls so that PE kits can be kept together and to reduce children collecting the wrong articles of clothing. Earrings must be taken out prior to PE or independently. Unfortunately, adults in the classroom cannot help remove them and this will result in your student not being able to participate in PE for health and safety reasons.



Homework will be sent out weekly on a Friday through the Class Dojo app and will need to be returned in the same way. Documents can be completed and returned via the app or alternatively a photo or scan can be uploaded. All homework must be completed by the following Wednesday morning by every child. If it is not returned, children will be completing the task in their own time at school. As well as this, there is an expectation that children learn their spellings through Spelling Shed and weekly spellings, practise multiplication tables through TTRockstars, and read to an adult.

It is important that children look after their reading record books and they are brought into school every day. Please leave a short

comment and initial your child's reading diary when they read at home.

Thank you for your support and please feel free to contact us through Class Dojo with any questions.

Kind Regards,

Miss A. Game, Miss A. Richter and the Year 4 Team