

**YEAR 1**

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Visits</b>	Visit to the seaside				Leeds Castle	
<b>English</b>	Recounts, labels and captions, stories with familiar settings, senses poetry.	Recount, Instructions and stories with repeating language, pattern and rhyme	Recount, stories with familiar settings, poems on a theme, riddle writing.	Recount, Information text, stories with repeating language, instructions.	Recount, Information writing, stories with repeating language, recount	Recount, Instructions, fairy stories, stories with familiar settings.
<b>Texts Stimulus</b>	Sharing a Shell The lighthouse keepers lunch Mr Gumpy	This is the Bear in the Scary Night, Dogger, Toy Story	Owl Babies, The Gruffalo, Peace at Last	The Three Little Pigs, Red Riding Hood, Peter and the Wolf, Hansel and Gretel	Traditional poetry - London's Burning, The Princess and the Pea, Cloudy with a Chance of Meatballs	The Fish Who Could Wish, The Paper Bag Princess
<b>Mathematics</b>	Place Value, reading and writing numbers, using less than and 1 - 20 greater than, addition, problem solving	Numbers bonds 1 - 20, subtraction, 2D and 3D shape, problem solving	Place Value, addition and subtraction, number sentences, numbers to 50, finding 1 more and 1 less, problem solving	Comparing numbers to 50, comparing measures including length, mass, weight, capacity, counting with money, problem solving	Place value, position and direction, Fractions, division, multiplication, numbers to 100, problem solving	Number bonds, numbers to 100, time, money, problem solving
<b>Science</b>	Animals and Humans Seasonal Changes autumn	Everyday Materials Seasonal Change winter	Animals and Humans	Everyday Materials Seasonal Change spring	Plants	Animals and Humans
<b>Art / DT</b>	Paint and textured seascapes	Mechanisms Moving pictures	Van Gogh - The Starry Night	Construction Mask and Character House	Georgia O'Keefe Observation Drawing	Food and Nutrition Fruit Salad
<b>Art Continuous Provision</b>	<p><b>Sketch Books</b></p> <ul style="list-style-type: none"> <li>Use a variety of tools, inc. pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry media.</li> <li>Use a sketchbook to gather and collect artwork.</li> <li>Begin to explore the use of line, shape and colour</li> <li>Create drawings (observational, imagination etc) by understanding that they are made using lines to create shapes, patterns, textures and can be added to with dark and light tones.</li> </ul>					

<b>MFL</b>	N/A	N/A	N/A	N/A	N/A	N/A
<b>History</b>	Changes within living memory - history of toys				The lives of significant individuals who have contributed to national and international achievements - Elizabeth I, Victoria, Elizabeth II	
<b>History Continuous provision</b>	Referring to and revising key events on the timeline and historical vocabulary					
<b>Geography</b>	The school and local area – human and physical features/ compare to seaside location		Map skills			
<b>Geography Continuous Provision</b>	Locate the UK on a map of the world/ name and locate the 5 oceans on a world map/ record the daily weather with a weather symbol – Today it is...../ describe seasonal weather changes					
<b>Music</b>	Hey You!	Rhythm in the way we walk	In The Groove	Round and Round	Your imagination	Reflect, Rewind and Replay
<b>Computing</b>	Getting Started Introduction to logging	Programming Beebots	Algorithms Unplugged	Digital Imagery	Introduction to Data	Rocket to the Moon How computers help us
<b>PE</b>	Gymnastics (travelling) and Dance (Once upon a touch)	Dance (travelling) and Gymnastics (running and jumping)	Striking and kicking, gymnastics (balances)	Dance, striking and Fielding	Net and Wall/ Attacking and Defending	Athletics
<b>RE</b>	Special People		Special symbols and objects		Special things in nature	
<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me