

EYFS Remote planning

Autumns 1

Remote Learning Lessons Autumn 1 EYFS

As part of recording your child's learning please keep in contact and record this via Class Dojo. You can message us and send us photos of your child's learning using this app.

Week 1 13.09/21

Each day of home learning, your child should: Reading- Read a book from home or online at OxfordOwl. OxfordOwl is easy to use, simply click this link:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> scroll down and select 'levels' then 'book band' and choose your child's book band colour sticker and select the book you wish to read. You do have to log in to read them - , if you haven't, you can sign up for free using your email address and creating your own password. You should also share books at home - read at least one book a day.

Follow this link to play phase 1 rhyming games. You could also play games such as 'I spy' using the initial sounds of the word to ask your child to find the object.

- Writing - Practise writing their name using the name card template sent home in your pre school pack. Encourage children to draw a self portrait of themselves and write their name underneath it.
- Maths - Number of the week will be the number 1. Use the home learning sheet sent via class dojo to follow activities about the number 1. Do an activity on Mathematics (log in details are inside the front cover of your child's reading diary). In addition to this your child could also watch a Numberblocks episode (you can find episodes on BBC iplayer). Practise counting everyday objects at home. Encourage children to count and move the objects as they count.
- Personal, Social and Emotional development - Talk to your child about how we are similar and how we are different. Can they find some similarities and differences between you and them? For example, "We both have brown eyes but you are taller and I am smaller."
- Physical development - Practise getting dressed and undressed independently. Using their fine motor skills challenge children to clip as many clothes pegs onto a hanger in 1 minute.
- Topic - Draw members of your family. Who lives in your house with you?

Week beginning 20/09/21 Theme - Don't Hog the Hedge - link to Autumn

- This week we are reading the story of "Don't hot the hedge!" Use the link provided thought dojo to access the story.

Read daily using you individual book or use the link provided..

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

- Phonics -Use the sound sheet provided on dojo to learn the sounds s a t p i n
- Writing - Practise writing their name using the name card template sent home in your pre school pack. Encourage children to draw a self portrait of themselves and write their name underneath it.
- Maths - Number of the week will be the number 2. Use the home learning sheet sent via class dojo to follow activities about the number 2. Do an activity on Mathematics (log in details are inside the front cover of your child's reading diary). In addition to this your child could also watch a Numberblocks episode (you can find episodes on BBC iplayer). Practise counting everyday objects at home. Encourage children to count and move the objects as they count.

- Personal, Social and Emotional development - Talk about feelings and emotions with your child. Read the story of the colour monster with your child follow the link for the book, [The Color Monster - Read Aloud by Mr. Joshua Brooks - Bing video](#) discuss the emotions - happy/sad/scared/angry/etc. Can they think of a time when they felt these emotions?
- Physical development - Practise using cutlery to eat.
- Topic - Create your own hedgehog- you can make your own hedgehog using playdough- drawing- painting or from leaves.

Week beginning 27/09/21 Theme - Don't Hog the Hedge - link to Autumn

This week we are continuing our theme of Autumn Use the link provided thought dojo to access the story.

- Read daily using your individual book or use the link provided.. <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
- Phonics -Use the sound sheet provided on dojo to learn the sounds d g o m h
- Writing - Write the sentence: I am _____. (child's name)
- Maths - Number of the week will be the number 3. Use the home learning sheet sent via class dojo to follow activities about the number 3. Do an activity on Mathematics (log in details are inside the front cover of your child's reading diary). In addition to this your child could also watch a Numberblocks episode. Count forwards and backwards to 5 then 10. Can they count forwards or backwards from any given number.
- Personal, Social and Emotional development - Talk about responsibility, link to story and how were they was responsible. Can they demonstrate they are responsible for their own belongings? Could they help around the house by putting their tidying their toys away themselves.
- Topic- Topic - Discuss and name the 4 seasons - Autumn, Spring, Summer and Winter - what happens to tree and make their own Autumn picture/ tree

Week beginning 04/10/21

This week we are reading the story of "The Little Red Hen" Use the link provided thought dojo to access the story.

- Read daily using your individual book or use the link provided.. <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
- Phonics -Use the sound sheet provided on dojo to learn the sounds d g o m h
- Writing - Practise writing their sounds that they have been taught- follow the link for the teach handwriting website to support letter formation. Encourage your child to draw a character from the story and label it using initial sounds. Eg p for pig d for dog
- Maths - Number of the week will be the number 4. Use the home learning sheet sent via class dojo to follow activities about the number 4. Do an activity on Mathematics (log in details are inside the front cover of your child's reading diary). In addition to this your child could also watch a Numberblocks episode. Count forwards and backwards to 5 then 10. Can they count forwards or backwards from any given number.
- Personal, Social and Emotional development - Talk about responsibility, link to story and how the hen was responsible. Can they demonstrate they are responsible for their own belongings? Could they help around the house by putting their tidying their toys away themselves.

- Topic- Make your own sandwich- what would your child put in their sandwich? Discuss what bread they would use?

Week beginning 11/10/21

This week we are continuing with the story of "The Little Red Hen" Use the link provided thought dojo to access the story.

- Read daily using you individual book or use the link provided..
<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
- Phonics -Use the sound sheet provided on dojo to learn the sounds
- Writing - Encourage your child to draw a character from the story and label it using cvc sounds. Eg for pig dog cat hen
- Maths - Number of the week will be the number 5. Use the home learning sheet sent via class dojo to follow activities about the number 5. Do an activity on Mathematics (log in details are inside the front cover of your child's reading diary). In addition to this your child could also watch a Numberblocks episode. Count forwards and backwards to 10 then 15. Can they count forwards or backwards from any given number.
- Personal, Social and Emotional development - Talk about empathy, link to and discuss how the animals could have been more empathetic. Can they demonstrate they can show empathy?
- Physical development- play games such as Simon says, Baked Beans, Pirates- instructions on how to play these games will be sent via Dojo
- Topic- Make your own hen, by drawing, junk modelling. Discuss how the hen is different to the other characters.

Week beginning 18/10/21

This week we are thinking about wellbeing - Daddy's Sandwich Colour monster

- Read daily using you individual book or use the link provided..
<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
- Phonics -Use the sound sheet provided on dojo to learn the sounds
- Writing - Write some CVC words to match the picture given -e.g sun, bus, mat, mop, tip, pot, top, tap
- Maths - As we have been looking at numbers to 5 Explore ways of partitioning 5 objects (4 and 1, 3 and 2). Can they recognise the two groups are still 5 altogether? Can they partition 5 different objects? What do they notice?
- Read the colour monster book - link sent via dojo- Discuss the emotions the colour monster feels- link to how the children are feeling. Fill their own jar with their emotions.
- Topic Make your own sandwich- what would your child put in their sandwich? Discuss what bread they would use?