

Week
beginning
6th
September

Reading:

Comprehension Questions for Chapter 1 Goodnight Mr Tom – Reading Document will be attached.

1. What is Tom's full name?
2. Describe Tom using evidence from the text.
3. Tom offers to hang up Willie's 'mackintosh'. What do you think a mackintosh is?
- 4) Who do you think Sammy is? Explain your reasons.
- 5) How long ago had Tom's wife died? Explain how you know
6. Sammy often slept in Tom's bedroom. True or false?
7. Why do you think that Willie did not feel hungry?
8. Willie mentions that he could not hear traffic or banging and shouting at Tom's house. How do you imagine his home to be in comparison to Tom's?
9. Why does the woman at the graveyard think that Willie is polite?
10. Why was Willie terrified of the squirrel?
11. How was Willie feeling when he got back in to the cottage?
12. What do you think will happen in the next chapter?

Writing:

- 1) Brainstorm a setting that you can write about in your narrative piece of writing for this unit. Write about what you can see, hear, smell and what the setting makes the characters feel like.
- 2) Brainstorm three different characters. Be specific as to what they look like, sound like, smell like and feel.
- 3) Create a story mountain based on the story you would like to write for this unit include introduction, rising action / build up, climax, falling action / resolution and ending. Please also write what the moral of your narrative story will be.

Maths: Please complete attached cold piece.

- 1) Please write numbers 1-20, 30, 40, 50, 60, 70, 80, 90, 100, 1000, 1,000,000 in words.
- 2) Write the following numbers in words: 894 38,443 98722 300,008 1,735, 462
4,324,210 18, 432, 819
- 3) Write the value of the bolded digits:
- 4) a) **894** b) **38, 444** c) **98, 722** d) **300,008** e) **5,735, 462** f) **4,326, 283**
g) **18, 432, 819** h) **2, 389, 645** i) **4,777, 555**

Compare the following numbers using < > =

- 1) 25, 908 ___ 25, 809
- 2) 798, 898 ___ 798, 989
- 3) 4, 497, 825 ___ 960, 731
- 4) 5, 901, 468 ___ 9, 663, 209
- 5) 8, 731, 038 ___ 8, 203, 922
- 6) 8, 535, 924 ___ 8, 553, 924
- 7) 17, 963, 355 ___ 17, 936, 355
- 8) 12, 262, 262 ___ 12, 262, 262

Compare Pt2 REASONING

- 1) Put a number in the missing space below to make the sentence correct. 4_236460 > 46236460
Is there another option? Explain how you it is correct.
- 2) ☐ Show the value of the digit 6 in these numbers?
6,787,555 9,546,754
Explain how you know.

Order smallest to largest

- 1) 789, 343 78, 572 7, 893, 343 7, 898
- 2) 34, 003 300, 403 33, 403 34, 303, 303
- 3) 12, 849, 243 12, 745, 932 12, 843, 289 12, 547, 293

Order largest to smallest

- 1) 3, 202 33, 303 33, 202 303, 202 302, 202

Maths Continued:

Order largest to smallest

- 2) 8, 892, 912 88, 290, 912 98, 902, 912 9, 892, 912
- 3) 37, 304, 201 73, 403, 201 37, 304, 012 73, 403, 210
- 4) 43, 823, 389 34, 182, 93 24, 182, 983 43, 382, 389 43, 332, 389

Science: Research the symbols to represent the different components in an electrical circuit and draw / label a simple circuit.

Geography:

Complete the mini quiz below (to show previous knowledge). Then on a separate page research the answers you were not sure of.

- 1) Where do we live? Be specific not just the town.
- 2) What are the different countries and capital cities in the United Kingdom?
- 3) What is England surrounded by? Be specific if possible.
- 4) What is the capital city of the U.K.
- 5) What are the names of the different continents?
- 6) List the oceans in the world.
- 7) Describe the different types of weather.
- 8) What is an anemometer? How do you use this device?
- 9) List as many of the countries you know that are a part of Europe and their capital cities.
- 10) List major rivers and mountains that you know around the UK

Computing: Research the following codes:

Pig Pen Code

Nth Letter Cipher

Caesar Cipher

Acrostic Paragraph Code

Date Shift Cipher

Use the information about these codes to solve the code breaking activity.

Extension: Read about code breaking Bletchly Park.

Pig Pen Code

I	A	B	C	J	K	L
D	E	F	M	N	O	
G	H	I	P	Q	R	

S	W
T	X
U	Y
V	Z

Can you figure out what this says?

□ □ □ □ □

□ □ □ □ □

Caesar Cipher

ABCDEFGHIJKLMNOPQRSTUVWXYZ

AL VLR RKABOPQXKA X ZXPXO ZFMEBO?

Answer:
D

Acrostic Paragraph Code

How are you today? Everything is well with me. Lovely weather we're having. Perhaps you would like to meet up with me? My mother is also well. Except her back of course. I am really excited to hear from you. Here is some information about my week. At least once I will admire the weather. Very hot I hear? Entirely unexpected. Because we don't usually get weather so fine. Evidently, it's a sign of the times. Enormously good fun though. Not if you forget sun cream, however. Kids love the nice weather. I do too. Don't worry about me by the way. Nothing wrong at all. And I am having a wonderful time. Perhaps you could write me a letter in reply though, nothing too fancy. Paint me a picture of what you're up too. Even if you don't, I will be thinking of you. Dearest wishes. X

Can you figure out the secret message hidden in this letter?

Clue: Look at the sentences...

Nth Letter Cipher

Key: 10

I am writing to you to book tickets and plan our long journey right to the townhouse. There is a theatre that I an old friend described a while ago. Leave me to believe in fate then.

Can you find the secret message hidden in the letter above?

Date Shift Cipher

Key: 02/09/45 (end of World War 2)

Tjib gtdg ib ifsa tx gwaek xrhe aod osoy tqi pea

Clue: This is similar to a Caesar cipher.

	<p>Art: Research Batik and create your own brainstorm map of what you have found (facts / images that you can draw). Compare the differences from where Batik originates. Research the process of Batik.</p> <p>RE: Research what it means to be a Humanist and their symbol. Explain the significance of the Happy Human symbol. Draw the outline of a person and inside the person write what makes us human. Outside of the person drawn, write what influences us.</p> <p>PSHE: Piece 1: My year ahead Discuss/research Tom Daley's life and his achievement of winning a bronze medal at 2012 Olympics (watch clips attached) Questions to answer: How do you think Tom felt winning a medal? What barriers might he have had to face in his life? How might he have overcome these?</p> <ul style="list-style-type: none"> Note down your hopes/dreams and worries/fears for year 6. Questions to answer: What are your barriers? How will you overcome these? How will you achieve your dreams and goals? <p>Tom Daley diving clip: https://youtu.be/warMulPDhP8 Tom Daley 2012 bronze interview clip: https://youtu.be/Zp2x8Wqa5yQ</p> <p>PE: Dance Download the just dance app and have a go: https://justdancenow.com/ OR follow along to some videos on just dance. What is your favourite? https://www.youtube.com/channel/UC5-3tkqR92QINQyCrVocb1Q</p>
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Remote Learning Lessons

Autumn 1 Week 3

<p>Week beginning 13th September</p>	<p>Reading: Comprehension Questions for Chapter 2 Goodnight Mr Tom – Reading Document will be attached. <u>Chapter 2</u></p> <ol style="list-style-type: none"> Why is Willie apprehensive about Sammy sitting at his feet? Why will Tom show Willie some pictures of thatched houses when they get home? Why does Willie watch the milking so intently? What is the name of the six year old girl who lives at the farm? Why is the chapter called 'Little Weirwold'? On page 32, how do Willie's actions show that he is hungry? What is meant by the word 'romp' in the sentence, 'needs a good romp in the fields'? What is Mrs Fletcher talking about in the paragraph that starts 'I entgot room meself...'? Why does Tom point out things around them to Willie? For example, the bird and the cow? Why are the villagers putting black material on their windows? What clues in the text tell you that this book was set in the past? Why does the author use mostly longer sentences punctuated with commas? Why is the book called 'Goodnight Mister Tom'? What is the author comparing Willie to when he says '...wormed his way to the end of the armchair and slid on to the floor'? Why does the author do this? What is meant by the word 'ecstatically'? Why and how does Tom think Mrs Fletcher can help him? What words could be used to describe Mrs Fletcher, use the text for evidence. What does Tom mean when he mentions that there is not much difference in size to Lucy and Willie? Why has he pointed this out to Roe? What is unusual about the brown paper bag containing Willie's things? Why does Willie flinch when Tom is helping him to undress? How does the author make you feel sympathetic towards Willie? <p>Writing: To be sent on class dojo daily. Maths: To be sent on class dojo daily.</p> <p>Science:</p> <ol style="list-style-type: none"> Research simple, series and parallel circuits. Draw and label a simple and a parallel circuit. Research and list examples of when each type of circuit is used. <p>Consider:</p>
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What will happen if we add more bulbs to a circuit?
 What will happen if we add more batteries to a circuit?

Write your predictions. Watch the two videos below.

Adding more bulbs to a circuit.

<https://classroom.thenational.academy/lessons/what-are-the-different-components-in-an-electrical-circuit-cdk34d?activity=video&step=2&view=1>

Adding more batteries to a circuit.

[Adding batteries in a circuit - YouTube](#)

Geography:

Continuous Provision: Research and write about the following: Equator, Northern / Southern Hemisphere, Climate and settlement.

Research and answer the following questions:

What are natural disasters?

What are the layers of the Earth (draw a diagram to demonstrate)?

What is Pangea?

Computing:

Research the following codes:

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Nth Letter Cipher

Caesar Cipher

Acrostic Paragraph Code

Date Shift Cipher

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Extension: Read about code breaking Bletchly Park.

Pig Pen Code

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D	E	F	M	N	O
G	H	I	P	Q	R

S	W
T	X
U	Y
V	Z

Can you figure out what this says?

Caesar Cipher

ABCDEFGHIJKLMNOPQRSTUVWXYZ

AL VLR RKABOPQXKA X ZXPXO ZFMEBO?

Answer:
D

Acrostic Paragraph Code

How are you today? Everything is well with me. Lovely weather we're having. Perhaps you would like to meet up with me? My mother is also well. Except her back of course. I am really excited to hear from you. Here is some information about my week. At least once I will admire the weather. Very hot I hear? Entirely unexpected. Because we don't usually get weather so fine. Evidently, it's a sign of the times. Enormously good fun though. Not if you forget sun cream, however. Kids love the nice weather. I do too. Don't worry about me by the way. Nothing wrong at all. And I am having a wonderful time. Perhaps you could write me a letter in reply though, nothing too fancy. Paint me a picture of what you're up to. Even if you don't, I will be thinking of you. Dearest wishes. X

Can you figure out the secret message hidden in this letter?

Clue: Look at the sentences...

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I am writing to you to book tickets and plan our long journey right to the townhouse. There is a theatre that I an old friend described a while ago. Leave me to believe in fate then.

Can you find the secret message hidden in the letter above?

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Clue: This is similar to a Caesar cipher.

Art: Create a research fact sheet (mind map) on Batik Include

- Where it originated
- The process
- What countries and cultures it's commonly used in
- What products Batik is used on
- What is a Tjanting tool

RE: For Humanists the Golden Rule is:
 “Treat other people as you would like them to treat you”.
 Think about one rule you follow; who made the rule and what is its purpose.
 Now think about our school rules/expectations...
 Write about what would school be like if there were no rules? Would we all get along with each other?
 Would school life be fair?
 Identify and record one single rule you feel should guide human actions.

PSHE: Piece 2: Being a global citizen 1 LO: To understand my own wants and needs and can compare these with children in different communities.

· Divide page into 10 equal boxes (5 either side). Answer following questions in left hand column: 1. What is your favourite subject at school? 2. Write 3 words to describe how you feel about coming to this school. 3. Write 3 words to describe how you feel about going to secondary school. 4. What is your ambition for when you leave school? 5. What is your favourite chocolate bar? Leave right hand boxes free for later.

· Debrief on question 5. Children vote on class’ favourite chocolate bar, discuss how much chocolate bars cost, how they feel if they were not allowed to eat chocolate anymore and do they know how chocolate is made and what it is made from.

· Watch the 3-part series on cocoa production in Ghana. www.bbc.co.uk/education/clips/zsjr87h (part 1/3) www.bbc.co.uk/education/clips/zgtwmp3 (part2/3) www.bbc.co.uk/education/clips/z8yx39 (part 3/3)

· Create three questions for a class quiz about the clips just watched.

· Complete right hand column boxes from earlier answering the same questions but as if they are one of the children from the clips. Compare the answers, similarities and differences (attitudes to school? Attitudes and experience of chocolate?)

PE: Dance Download the just dance app and have a go: <https://justdancenow.com/> OR follow along to some videos on just dance. What is your favourite? <https://www.youtube.com/channel/UC5-3tkqR92QINQyCrVocb1Q>

Remote Learning Lessons

Autumn 1 Week 4

<p>Week beginning 20th September</p>	<p>Reading: Comprehension Questions for Chapter 3 Goodnight Mr Tom – Reading Document will be attached. Chapter 3</p> <ol style="list-style-type: none"> 1. Why is Willie so desperate to wear his socks? 2. Why does Tom write the postcard on Willie’s behalf? 3. How does Willie ‘read’ books? 4. What is meant by the term ‘pooh-poohed’? 5. Who had been talking about Willie to the village? 6. What is Tom referring to when he says ‘Blimmin’ blue’? Explain how you know. 7. Why is Willie worried about writing a postcard? 8. What body language does Willie show that implies he is scared of the horse? 9. Why does Tom say that Sammie is a mind reader? 10. Why did Willie feel ashamed whilst at the table? Give reasons for your answer. 11. Why does Willie not think much about his birthday? 12. Why does the doctor assume Willie is five or six years old? 13. Has Tom changed his mind about building an air-raid shelter? Explain your answer. 14. Why are so many people huddled around the wireless? 15. Why does the author share Willie’s troubles in so much detail at the beginning of the chapter? 16. Was Willie’s schooling so far a positive or negative experience? Use evidence from the text to support you 17. The postmaster says to Willie that he will have to mind his Ps and Qs. What does he mean by this, and how Willie interpret it? <p>Writing: To be sent on class dojo daily. Maths: To be sent on class dojo daily.</p>
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Science:

Think about the investigation you did last week.

Recap by watching these videos:

Adding more bulbs to a circuit.

<https://classroom.thenational.academy/lessons/what-are-the-different-components-in-an-electrical-circuit-cdk34d?activity=video&step=2&view=1>

Adding more batteries to a circuit.

[Adding batteries in a circuit - YouTube](#)

Research voltage. What is it?

Research ammeters. What are they used for?

Use your research to answer:

1. Why were bulbs brighter when more batteries were added?
2. Why were bulbs dimmer as more bulbs were added?

Geography:

Research where volcanoes happen around the world (continents / countries). Do any occur in the U.K. or Europe? What is the Ring of Fire – discuss this in relation to our continuous provision using vocabs such as equator, Northern & Southern Hemisphere and settlement (why do people choose to live near volcanoes?).

Computing: To understand the importance of having a secure password.

Brute Force Hacking is when we use 'trial and error' to guess a password. Ask an adult or a sibling at home to think of a 3-digit number and give yourself 2 minutes to guess what the number is. Write your guesses on a piece of paper and ask them to see if their number is on the paper.

This is an example of Brute Force Hacking. You are literally just trying everything until it works.

Go to Scratch, 'Brute Force Emulator'

[Brute force emulator on Scratch \(mit.edu\)](#)

Press the green flag above the animated girl. Enter the number you were trying to guess.

Does the computer find it easily?

How come a computer can find a solution much quicker than a person can?

Look at the code used to create the Brute Force Emulator. Can you see how it works?

Explore the code, try to adapt it to hack 4- and 5-digit codes.

If you want to share your new code, send screenshots of your work.

Art: In sketch books draw and compare two different batik patterns from Indonesia and Mozambique.

- What features do you like?
- What is the basis of the patterns?
- Is it repeated? Is it the same all over?
- How many colours are used?
- What could you use the fabric for?

RE: *What is the meaning of equality?* Research and record what the definition of equality is.

Treating people equally does not necessarily mean treating them the same. Think more deeply about the real meaning of equality through these question:

- *In Victorian times school children were forced to write using their right hands. They were being treated the same, but were they being treated equally? What about children who were left handed?*

Can you add any more to your definition about equality?

Humanists believe that all human beings are equal and should be treated accordingly.

Now write about what is the importance of equality, in terms of how we treat each other?

PSHE: Children compare similarities and differences between themselves and children in Ghana working on cocoa plantations through watching clips of child labour on cocoa plantations, answering questions from their own point of view and from a child in Ghana's point of view and through discussion and debate.

Link to be sent.

PE: Fitness Can you complete any of these fitness videos? How many can you do in a week?

<https://www.youtube.com/playlist?list=PLvuT1Bjs2VSFOYqahj8VAKBwyYFnLJIDa>

Remote Learning Lessons

Autumn 1 Week 5

Week beginning 27 th September	<p>Reading: Comprehension Questions for Chapter 4 Goodnight Mr Tom – Reading Document will be attached. Chapter 4</p> <ol style="list-style-type: none">1. The lady in the shop asks Tom if he wants his usual. What does this tell you about Tom?2. Where were the group of children going that were at the train station? Why might they be going there?3. What is a draper's shop?4. Why hadn't Tom been into the art shop for so long?5. Why was Sam barking when they arrived back at the cottage?6. Why is Noah's Ark written in italics in the text?7. Why was Willie stunned in the shop?8. Why might the soldiers at the station have bulging kit-bags?9. Why were Tom and Willie in the draper's?10. What does the librarian really think of Tom Oakley?11. Why do you think Willie is happy not to pretend any more about reading from the Bible?12. Why do you think Mrs Fletcher arrived at the house that evening?13. Why has the author described Willie's nap as a 'chaotically dream-filled sleep'? What impact does this have on the reader?14. What does the draper think about the war? Use evidence from the text to support your answer.15. When the draper speaks, the author has chosen to spell words incorrectly, for example 'itler(Hitler) and Hoakley (Oakley). Why has the author chosen to do this?16. How is the town similar or different to town centres now?17. Tom is carrying a parcel when he returns to the library to pick up Willie. What do you think is in the parcel?18. Tom jokes about the organ player, Sandy Macpherson. How do Tom's opinion and the draper's opinion differ. Use evidence from the text to support your answer.19. What is the draper talking about when he says he would even take on a bright girl?20. Why has the author included a line of stars and a large gap between two paragraphs in the same chapter?21. What is meant when the author says 'rain and hail bounced on the tile roof with such venom...'?22. Why is the name of the chapter 'Equipped'? <p>Writing: To be sent on class dojo daily. Maths: To be sent on class dojo daily.</p> <p>Science: Research and answer the following:</p> <ol style="list-style-type: none">1. What is a resistor?2. What happens when resistors are added to a circuit?3. What is voltage?4. How can you change the voltage in a circuit?5. How happens when the voltage is changed in a circuit? <p>Geography: Research where earthquakes and tsunamis happen around the world (continents / countries). Do any occur in the U.K. or Europe? If they do not occur in these parts in the world, explain why.</p> <p>Computing: To create a google site with information about Bletchley Park.</p>
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Research and complete the Bletchley Park Questionnaire. (To be emailed out). Use 'Google Sites' to create your own webpage about Bletchley Park. [Google Sites](#)

The main aim of your website is to teach other people your age about Bletchley Park.
The information:

- Should be presented in a clear and attractive way
- Should include plenty of information
- May include a survey or questionnaire
- Should include at least three different pages with information about Bletchley that you have either found out independently or learned by solving the questionnaire at the beginning of the lesson.

Art: Research different methods of Batik dying, add these to your research fact sheet.
If you have any of the materials at home feel free to experiment with different methods.

RE: Watch the following video about Humanist ceremonies, record why Humanists have ceremonies and what makes them different to religious ceremonies <https://www.youtube.com/watch?v=wzTXicmkrQ4>

PSHE: Research Maslow's Hierarchy of Needs and create the pyramid in your book. On each level discuss what you think is most important to you then identify which needs are more important to other people. Are all needs as important as each other?

PE: Fitness Can you complete any of these fitness videos? How many can you do in a week?
<https://www.youtube.com/playlist?list=PLvuT1Bjs2VSFOYqahj8VAKBwyYFnLJIDa>

Remote Learning Lessons

Autumn 1 Week 6

<p>Week beginning 4th October</p>	<p>Reading: Comprehension Questions for Chapter 5 Goodnight Mr Tom – Reading Document will be attached. Chapter 5</p> <ol style="list-style-type: none"> 1. Looking at the name of the chapter, what do you think will happen in this chapter? 2. What five things did Chamberlain say that we would be fighting against? 3. What is a latrine? 4. Why was Sam put in the corner of the garden? 5. Tom says he needs to dig a trench for the Anderson. What is an Anderson? 6. According to Willie's mother, what should Willie do on a Sunday, and what should he not do? 7. Although we have not met Willie's mother, how does the author make you dislike her? <p>Section C</p> <ol style="list-style-type: none"> 8. Why was Willie confused about the hymn books? 9. The church is full of lots of different people. What does this tell you about the village? 10. What does Tom mean when he tells Willie to 'lahit'? 11. Why do you think the message from the Prime Minister had been broadcast by the wireless? Explain your answer. 12. Why do you think Mr Fletcher and his teenage boys come to help dig and build the Anderson shelter? 13. How does Tom react to Willie's frequent bed wetting? 14. Why does Willie think that the church might be like heaven? 15. Do you think that the congregation knew there was going to be a special message that day? Explain your answer. <p>Writing: To be sent on class dojo daily. Maths: To be sent on class dojo daily.</p> <p>Science: Predict what will happen in the following investigations.</p> <ol style="list-style-type: none"> 1. What happens when you change the voltage of a battery in a circuit? 2. What happens when you change the length of the wires in a circuit? <p>Choose one and suggest how you will conduct the experiment. Include:</p> <ul style="list-style-type: none"> • Equipment needed • Method • How you will ensure you conduct a fair test. • How you would record your results.
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Geography: Research where hurricanes and tornadoes happen around the world (continents / countries). Do any occur in the U.K. or Europe? If they do not occur in these parts in the world, explain why.
Research: What is a wind vane? What is an anemometer and how is it used?

Computing:

To understand about some of the historical figures that contributed to technological advances in computing.

In next week's lesson, you will be creating a presentation about a historical figure relating to the world of computer science.

In this week's lesson, you will need to research a 'computer hero' so you have enough information to create your presentation next week.

The key information that you need to include about your figure is:

- Where they were brought up (were they rich or poor?).
- What their discovery was.
- Whether they worked with anyone else.
- Whether they had any struggles along the way.
- Why they were important to computing.

You can choose from the following historical figures; Alan Turing, Katherine Johnson, Bill Gates and Paul Allen, Steve Jobs and Steve Wozniak, Eben Upton, Grace Hopper or Hedy Lamarr.

Art: We will be looking at the design and colours from Mozambique for our design inspiration.

Come up with a design criterion. Design a wall hanging following your criteria and plan out colours and pattern you will use for final product

Write instructions/complete a flow diagram to show how you will make your product using the Batik method

RE:

Research one of the Humanist ceremonies in the LO and compare it to the same ceremony in a different religion.

PSHE: Children create a spider diagram with their treasure (goal for the year) in the middle. Children then write their own perceived obstacles, solutions and rewards radiating from the middle of the web. Children think through what they want their learning charter to look like focussing on rights and responsibilities and fill out their own learning charter to help achieve their goals.

PE: Fitness Create and complete your own fitness circuit. Your circuit needs to include 8 different activities. Each activity should last 45 secs with 15 secs rest. Try and complete this circuit 3 times. Use some of the activities you have learnt by completing the fitness videos or follow Mr Hammonds. Activity 1: Squats Activity 2: Press ups Activity 3: Jumping Jacks Activity 4: Sit ups Activity 5: Lunges Activity 6: Plank Activity 7: Jog on spot Activity 8: mountain climbers.

Remote Learning Lessons

Autumn 1 Week 7

Week beginning 11 th October	<p>Reading: Comprehension Questions for Chapter 6 Goodnight Mr Tom – Reading Document will be attached. Chapter 6</p> <ol style="list-style-type: none">1. What reason does Zach give for being so chatty and forward?2. Why were the group in the village hall surprised when Tom volunteered to help?3. Why is the apostrophe located at the end of the word Dobbs in the phrase 'it wasn't until he reached the gate of Dobbs' field...'??4. What are 'the blacks'?5. Zach and Willie went into the house to collect the ladders. Do you think this is a good idea? Explain why.6. What is meant by the term 'pitch black'?7. What help has Tom volunteered for?8. What feature is used in the phrase 'Willie stared at their silent silhouettes...' on page 82?
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9. Why did Willie flinch when Zach patted his back?
10. What first impressions does the character Zach give in the first two pages? Give reasons for your answer.
11. What word does the author use to move the setting from Zach and Willie to Tom in the village hall?
12. What is meant by the term 'partake' on page 82?
13. Why did Willie think he may have dreamt Zach asking him to visit again tomorrow?
14. Why might Sam be eyeing the bathtub suspiciously?
15. Why is the word 'near' at the top of page 77, written in italics?
16. How does the word 'clattered' in the phrase 'they clattered into the hallway' give the reader a specific picture in their mind?
17. Why is Willie horrified at the bathtub being full of water?
18. Why does the author describe the bath as an ordeal?
19. How has Tom's character changed from before the beginning of the book until now?

Writing: To be sent on class dojo daily. **Maths:** To be sent on class dojo daily.

Science:

In class, you will be making a set of traffic lights using everything you have learned about electricity this half term.

1. Draw the circuit you would use to create working traffic lights.
2. Draw a detailed diagram of the switch you would use (Remember, traffic lights need 3 lights which turn on one after the other.)
3. Describe how you will make your traffic lights.
 - What materials will you use for the outside?
 - How will you show the different coloured lights?
 - Where will the circuit be placed inside your model?

Geography:

Research other types of natural disasters and discuss why they occur and where they occur around the world.

Research: what is a rain gauge? How is it used?

What is precipitation?

Research and discuss the water cycle.

Computing: To research and present information about historical figures in computing.

Last week, you researched a historical figure relating to the world of science. (Your work will be sent to you).

Complete a presentation using your information. The key rule for presentations is to have no more than three- five short bullet points per slide so you need to ensure that your slide information is to the point.

You may decide to explore different animations throughout your presentation.

It would also be a good idea to add relevant pictures to break up the information.

Art: Use PVA glue Method and piece of plain white material to create your Batik design.

- Use the design criterion and think about how well you met these.
- Which parts of the project did you enjoy the most and why?
- What do you think worked particularly well? Why?
- What would you do differently next time? Why?
- What have you learned that you didn't know before?

RE: *What would you like to be remembered for?*

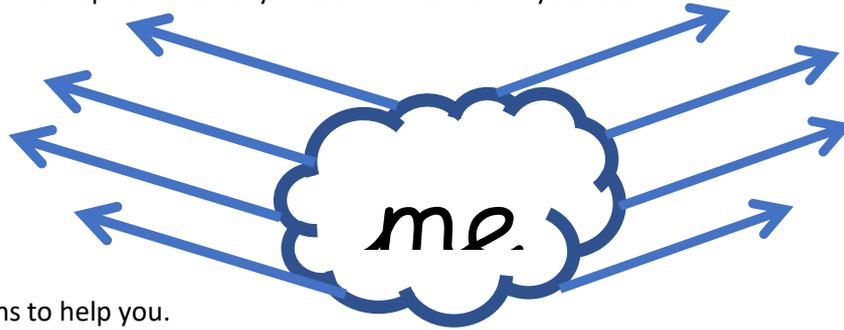
Humanist view

There is no scientific evidence for life after death.

This is our life.

We should make the most of it.

Create your own mind map about what you want to achieve in your own life..



Use these questions to help you.

Do you want a family? What job would you like to do? Do you want to travel? Which parts of the world would you like to visit? Do you want to become rich and famous? Do you want to help others?

PSHE: Create a different, unique way of displaying the learning charter in class and across the school. What do you think is important for our learning in school? Think of the charter your class has already created.

PE: Yoga Have a go at cosmic Yoga, focus on your wellbeing and identifying how you feel when doing Yoga. Does it stretch your muscles? Do you find it easy or difficult? <https://www.youtube.com/user/CosmicKidsYoga>
<https://www.youtube.com/user/FitnessBlender/search>