



Established links with 20+ sports clubs

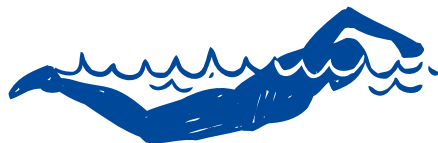
25+ School Competitions attended



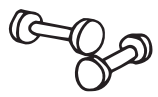
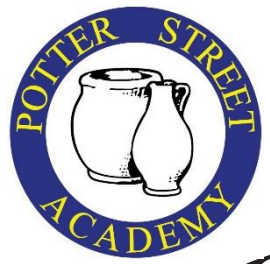
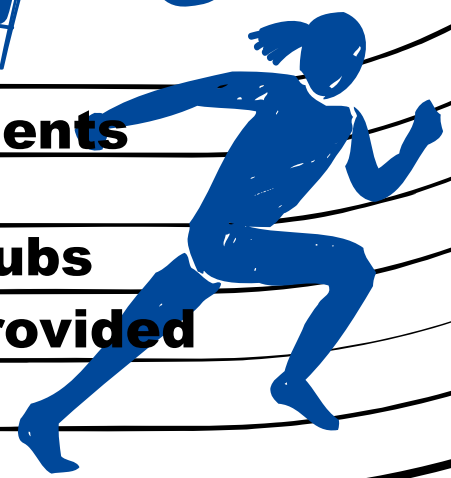
Impact of Primary PE & Sport Premium

68%

of our Year 6 Swimmers can swim 25m+.



- 1 | **100+ pupils engaged in tournaments**
- 2 | **Change4life children targeted**
- 3 | **New links made with outside clubs**
- 4 | **Free transport and swimming provided**
- 5 | **Investment in new equipment**
- 6 | **70% of year 5 can swim 25m+**



Sports Premium

At Potter Street Academy, we pride ourselves on the quality of our P.E. curriculum, the wealth of opportunities given to pupils to participate in competitive sports and games and the wide range of sporting activities offered in lessons and clubs. In March 2013, the Government determined to pay a 'ring-fenced sport premium' to all primary schools to enable each school to 'improve the quality and breadth of its PE and sporting provision'. The sum received by Potter Street Academy for the academic year 2022-2023 was £18,150 (£16,000 + £10 per pupil).

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims:

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy, active lives.

The table below shows how the allocated funding for **2022-2023** was utilized and the impact expenditure has had on enhancing sporting provision in terms of learning outcomes, engagement, sporting success and pupil well-being.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold Sports Mark award was achieved again. • Last year, 25+ cluster and school games competitions were entered throughout the year. We attended competitions provided by the Harlow SGO and overall participation in competition has risen. More friendly matches and learning festivals were organized this year, providing further opportunities. • Sponsorship has provided a new kit for pupils to wear at competitions. • Staff have logoed kit for competitions and trips, making it easier to identify adults. • New equipment has been purchased so we could expand the sports offered to different year groups when developing our curriculum map. • New equipment has led to increased participation in tournaments because we have the equipment to practice with. • An annual sports day was held, which involved all the school and was an opportunity for competition for all abilities. We ran it in one day with pupils wearing their house colours. • Sporting clubs monitored throughout the year for attendance and new clubs introduced. New clubs started and clubs expanded to cater for more children. • More girls-only tournaments have been entered and there has been an increase of girls attending after school clubs. All girls football club offered after pupil voice. • School's own mini-bus used to provide transport to every competition and swimming sessions. This has helped ensure the children all arrive safely and reduces the issue of transport and parents not being able to drive. • Pupils have been targeted and identified for local clubs. • Sports Reps' have been introduced and their role is beginning to develop leading warm ups and helping with the setup of equipment for PE lessons. 	<ul style="list-style-type: none"> • Improved method of tracking those not participating regularly in lessons. • Continue to offer staff CPD • Investment in sporting equipment to train for new tournaments. • Increase the use of the minibus, sharing resources with the other primary schools in the trust. • Look at targeting students more efficiently. We are looking at doing this in 3 ways. <ul style="list-style-type: none"> ○ Targeting those who are not participating in sports outside of school. ○ Target those who are gifted and talented, pushing them to attend local clubs and creating those links, sporting financially if possible. ○ Introduce a 'School Sports Award' for those who contribute to school PE and sport throughout their time at the school. Ordering a trophy to show this. Keep a plaque in school. • Introduce a new way of collecting evidence of subjects taught. Sports reps will be introduced to the new method of collecting evidence to help support staff. We will be using iPads to capture videos and pictures. • To continue to improve swimming percentages in Year 6.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- Top-Up swimming is provided by the SGO and offered to all children within KS2 who are unable to achieve the NC requirements. Funding has been allocated to release staff to attend swimming gala.

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2023/2024	Total fund allocated: £18,150	Date Updated: 27/06/2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase equipment for PE lessons, extra-curricular activities and lunch time activities. Enables staff to deliver a more precise lesson with the aid of resources. Increase participation in activities. Motivates children to perform better during Sports Day. Contributes towards the engagement of all pupils in physical activity. Provides a broad experience of a range of sports activities. Increase interest in a healthy lifestyle Also Fits in Key Indicator 4	Regular checks for the PE cupboards to check for wear and tear and replacements if needed. Replaced equipment. Regular checks with staff to ask for any equipment needed.	£684.52 on PE Equipment. Metallic Sports Day stickers £17.45	New resources purchased and in use by all. New and Novel equipment has captured their interest. Significant increase in pupil participation in inter-school and intra-school competitions. New clubs have captured interest of children and increased participation. New sports kit to wear at tournaments. Pupils are proud to wear the kit and represent their school.	Regular checks of the PE cupboards will keep resources sustainable for the foreseeable future. Introduction of new clubs to increase activity levels
New equipment purchased for PE Lessons and Extra- Curricular activities.	Reactor nets purchased. Netball posts purchased Boccia sets purchased. Additional archery sets to maximise participation. Footballs and Basketballs purchased. Dodgeballs purchased so this can now be taught in PE lessons in preparation for tournaments.	Dodgeballs size 5 - £64.71 Boccia Set £95.99 Netball posts - £390.00 Reactor nets £116.37	Lesson observations showing this has been taught. Pupil voice responses showed that children who were taught Boccia really enjoyed it. Allowed us to practice with a team before going to tournaments for Boccia and Dodgeball.	After school clubs to be offered. Staff training so more year groups can have a go. Regular checks of the equipment.

<p>SSP Contribution Allows us to access CPD events to promote and improve PE teaching across the school. Also allows us to attend tournaments and help promote sport from competition. Also links to swimming</p>		£1050	Gold achieved for the second year running.	Regular competition Continued CPD opportunities.
<p>Swimming This enables and encourages our Pupil Premium children to take part in extra-curricular sports based activities which they may otherwise unable to do. Increases interest in sport and a healthy lifestyle Ensures our children are confident and with a life-saving skills. Helps families to allow their children to learn to swim at an affordable price. SSB Contribution</p>	<p>Assess the children to see if they can swim 25m. Keep a record and invite them to catch up swimming. Keep a record and invite them to half termly Top-up swimming. Allows for Free Top-up swimming lessons to be offered to those in KS2 who cannot swim.</p>	£1200	Swimming fees for swimming	Pupil premium focus on swimming.

<p>Minibus Allow for free transport to swimming and competitions. Links to Key indicator 2</p>	<p>Shared minibus.</p>	<p>£2500 Cost per year + fuel</p>	<p>The minibus is shared between 3 primary schools who use it to achieve transport to swimming and competitions.</p>	<p>Maintaining the minibus and look at increasing the number of drivers on the school list.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 15%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Trophies and engraving Trophies and engraving of old trophies help promote PE across the school and help promote intra-school competition. The sports day trophies are engraved yearly for the house winners. Trophies are awarded for a variety of activities and help encourage participation in PE.</p>	<p>Engraving of trophies yearly, ordering of trophies. Sports award trophy. Stickers for Sports Day.</p>	<p>£200</p>	<p>All pupils participating in inter-school events and intra-school competition. Team work and sportsmanship shown on Sports days with houses earning points to win the trophy.</p>	<p>Pride in their achievements: celebrate in school assemblies. Sense of team and pride in their ability and opportunity to shine and earn points towards their house. Every person can earn points. Suggested sports personality of the year award: look at those who contribute the most to school PE</p>
<p>Extra-curricular activities Extra-curricular activities help promote a healthy lifestyle and provide opportunities for coaching and experience.</p>	<p>Registers of all participants in the club Aim to run ½ clubs a week after school. Monitor club funding.</p>	<p>Self-maintained</p>	<p>Registers of clubs All pupils from year 1-6: Enhanced participation in competitive events. Dance fusion and Karate have restarted. New clubs have been introduced – multisport, girls football, archery.</p>	<p>Maintain clubs and participation in tournaments. Continue with as many inter-school competition as possible to encourage those to join clubs. Next steps: increase sports offered for different clubs.</p>

<p>Assemblies Assemblies to promote participation in sport and competition. Celebrating success and participation.</p>	<p>Weekly celebration of sport for that week, inter or intra-school competitions. Certificates and trophies.</p>		<p>Increased numbers of participation in clubs and PE. Celebration of events in assembly Certificates An athlete came into school and led an assembly to inspire the children and encourage them to take part in physical activity.</p>	<p>Continue certificates/ trophies. Make sure there is time each week for celebration. Invite different people to run assemblies who can inspire/encourage children to try out a variety of different sports.</p>
<p>Minibus See Key Indicator 1</p>		<p>£2500</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subject Leader Release CPD Events Team Teaching Specialist teachers All of the above are aimed at improving the knowledge and confidence of teachers. We have a specialist teacher who help support PE lessons and share ideas. Regular CPD opportunities in school and through the HDPSSA. Contribution to Harlow SSP CPD Key Indicator 1	Regular monitoring of PE and opportunities for CPDs. Specialist teachers to help support the curriculum and teaching. Team teaching to help improve lessons. Teachers share ideas and activities. Regular opportunities to improve your knowledge.	£200/day for cover/ release. £1000	Regular release time to help support PE teaching across the school. Help support teachers. Team teaching to help improve and share ideas.	Continued time for support and Subject Leader Release. Regular CPDs to help enhance PE. Discussions about equipment and shared knowledge to continue regularly.
Staff meetings Staff meetings to go over the new scheme of work and opportunities to develop.	Staff meetings	-	Impact in lessons and scheme of work across the school.	Continually check and monitor the scheme of work.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements: Introduction of Sports Leaders.	Train sports leaders to support in lessons.		Sports leaders beginning to set up equipment in lessons.	Continue training sports leaders. Develop the role of a Sports Leader. Train Sports Leaders to lead a warm up.
Equipment Key Indicator 1 New equipment brought to help broaden the curriculum, including equipment to enhance SEN sport within the school.	Maintain equipment and continue checking.	£500.00	New activities offered to pupils.	Look at buying additional equipment to support after school clubs.
Participation in tournaments Aim to attend more tournaments than ever before, allowing pupils to take part in different activities that are not widely run at the school	Enter more tournaments than ever before. Look at the curriculum, clubs and tournaments to see what we can enter. Purchased a brand-new kit	Contribution of £50 Release £200/day Free (Sponsor)	More tournaments entered on the HSSP website. Due to a sponsor providing funds for a new kit, we were able to purchase a brand-new kit for tournaments. This has given the children a sense of pride and ownership when representing the school.	Look at entering more tournaments and buying equipment to enter different tournaments.
Top-up Swimming See key Indicator 1 Allows pupils the opportunity to swim for those who do not get the opportunity.	Target certain weak swimmers with letters to attend top up swimming.	£1200		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Equipment See Key Indicator 1		£500.00		
Staff Release Staff are released to attend tournaments and drive the minibus to tournaments. This allows us to get pupils to tournaments where parent transport is not an option.	Organise release and cover. Ensure the minibus is booked and organised.	£200/day	More tournaments attended than ever before.	Train more to drive the minibus to tournaments. Including support staff.
Minibus See Key Indicator 1		£2500		