

YEAR 3

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Visits	Colchester Castle- Roman ruins dig	Trip to the local church (RE)		Visit to National Gallery and London Sightseeing		Trip to Matilda the Musical
English	Non chronological report Describe settings Haiku	Narrative ( Guided Voyage) Recount	Story ( tricking monster) Instructions	Persuasion letter writing How to use similes	Write and deliver a presentation Story ( warning)	Non Chronological Report Explanation Poetry ( create a mood)
Guided Reading Texts	The Iron Man The owl who was afraid of the dark James and the Giant Peach and Matilda The Hodgeheg Bill's New Frock Flotsum					
Mathematics	Place value, addition, subtraction, problem solving	Multiplication, division, fractions, units of measure, time, data, problem solving	Addition, subtraction, multiplication, division, problem solving	Fractions, comparing measures, making measures, 2D shape, perimeter, data, problem solving	Place value, addition, subtraction, multiplication, division, fractions, problem solving	Measures, times, angles and rotation, data, problem solving
Science	Materials Rocks and soils	Forces Magnets and Springs	Animals and Humans	Plants	Light and dark	Investigative skills
Art	Mosaics Pietro Cavallini and Gary Drostle		William Morris Printing		Quentin Blake Portraits	
DT		Christmas Cards		Textiles Sewing		Construction Making a dolls house
Art Continuous Provision	<p><u>Sketch books</u></p> <ul style="list-style-type: none"> <li>• Sketch collection of observational drawings and ideas using line, tone, texture and shading.</li> <li>• Begin to accurately from observation <b>a still life</b> – considering position and proportion</li> <li>• <b>Landscape</b> - Draw from imagination and memory different objects and landscapes. Become confident with layering different media</li> <li>• Draw lines of different sizes and thicknesses and experiment to fit the form</li> <li>• Colour neatly following the lines.</li> <li>• Experiment with grip to assist drawing styles and control a pencil with increasing confidence</li> <li>• Experiment with the potential of various pencils 2B, 2H, HB</li> <li>• <b>Portrait</b> – begin to accurately draw faces (front view) begin to use correct position and scale/proportion</li> </ul>					

<b>MFL</b>	Numbers, Greetings, Instructions, Colours, Fruit, Days of the Week and Months of the Year					
<b>History</b>		Was it better to live in the Stone Age, Bronze Age or Iron Age?			What was life like in Ancient Egypt?	
<b>History continuous provision</b>	Referring to and revising key events on the time line and historical vocabulary					
<b>Geography</b>	Would you like to live near a volcano?		Map Skills – UK and Italy			
<b>Geography continuous provision</b>	Revisit Year 1 and 2 - Locate the UK on a map of the world/ name and locate the 5 oceans on a world map, name and locate on a map of the world the seven continents, name a locate on a map the 4 countries of the UK and their capital cities Name and locate on a UK map city, explore and explain weather patterns around the UK and link to weather patterns across Europe. Record daily temperatures and daily rain fall (use a rain gauge and/or weather station)					
<b>Music</b>	I've been to Harlem	Nao Chariya de/Migulay boa song/ Sound symmetry	Mangrove Twilight (Instrumental unit)		Just three notes/ Samba with Sergio	Fly with the stars
<b>Computing</b>	Emailing	Journey Inside a computer Understanding components of a computer	Top trump Database How to store , manipulate and retrieve data	Digital Literacy Searching for information and video editing	Programming Scratch	Networks Identifying network components and how data is transferred
<b>PE</b>	Football Netball	Indoor Athletics Hockey	Boccia /Kurling Gymnastics	Rounders Volleyball	Athletics	Archery Tri Golf
<b>RE</b>	Diwali: Hinduism	Christmas: Christianity	Miracles: Christianity	Easter Forgiveness: Christianity	Hindu Beliefs: Hinduism	Prayer and worship: Sikhism
<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me