

## EYFS Class Curriculum Letter

Spring is here! We would like to take this opportunity to thank you for all of your support last term and look forward to a fantastic new term ahead of us. It has been lovely to see how many of you have been attending books and biscuits and look forward to seeing this continue this term.



### Our topic for the Summer term will be 'Growing'

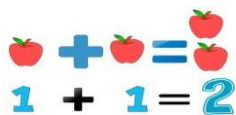
In EYFS, we will begin our topic by looking at the traditional story of 'Jack and the Beanstalk'. The children will learn the story and retell this using 'Talk for Writing.' They will be growing their own beanstalks in class and learning how to look after plants. We look forward to the exploring where our beanstalks will take us! We will also be looking at different castles and comparing them to the giants castle. We will also be reading the story Supertato and learning about real life heroes. After half term, we will continue to learn about seasonal changes and learn about Summer. The children will learn the story of 'The Enormous Turnip' and have a go at planting their own vegetables. As part of our growing topic they will learn about different animal life cycles. We will be enjoying the story of 'The Hungry Caterpillar', creating some fantastic artwork. The children will also be looking at our own life cycles and how much the children have grown from a baby, toddler, to now. So after half term we will be asking for photos of them to support with their learning.



### Literacy

We will be continuing to build on our phonic knowledge and apply this to our writing. Children are working on reading and writing phase 3 phonics and applying their knowledge to help them write basic words and sentences. We are focussing on correct letter formation to ensure that children and adults can read back their writing, please continue to support this at home. A copy of the letter formation for EYFS will be sent out via class dojo. Please continue to practise reading the keywords at home. Please read with your child for 10 minutes, this is an important part of their home learning so please ensure they read at least 3 times at home. **Please record this in the reading record so we know your child has read at home.**

### Maths



This term we will focus on continue to develop the understanding the structure of numbers to 10 and beyond.

To support this children will talk about how the number 10 is made up of different parts, eg.  $8 + 2 = 10$ ,  $5 + 5 = 10$ ,  $10 - 4 = 6$ . The children will also learn how to double numbers and how they can share amounts. This will be supported using objects and pictorials. We will also investigate odd and even numbers. The children will continue to recall number bonds to 5, including subtraction facts. Linking to our growing topic the children will have lots of opportunities to measure and compare lengths. The children have been learning the names of 2d and 3d shapes and have impressed us with naming and sorting the shapes. You can support your children by recognising shapes in your home.

#### Key dates for Summer term.

Books and Biscuits is every Tuesday at 2.45.

Class assembly 10<sup>th</sup> June 9.15.

Sports Day 26<sup>th</sup> June.

### PE

PE days are on a **Friday**. All children are expected to take part in weekly PE sessions, to ensure that this is carried out safely we require that a PE kit is in school. Please can you make sure **ALL clothes are labelled** so when children get changed we can help them locate their own clothing. This term we will be continue to practise our ball skills and getting ready for sports day.



### Clothing

Children in EYFS have access to the outside area every day, in all weathers. For the children to enjoy muddy puddles and access all the garden please could you provide your child with wellington boots. As the weather can be unpredictable, please ensure that they come to school with coats, hats, etc. a downpour can be just around the corner! On hot days we advise that you apply sun cream on your child before school.

As children in EYFS have access to physical equipment daily, please ensure children **do not wear any jewellery (including earrings)** to school. This is for their safety.

### Wellbeing

As part of supporting the children's wellbeing, we will be continuing with our learning using 'My Happy Minds' To access these materials just go to <https://myhappymind.org/parent-resources> and enter your name, email, and authentication code. Your authentication code is 139802. Or scan the QR code.



Please do come and talk to us if you have any questions. We look forward to a very successful term with your wonderful children. Mrs Beesley, Mrs Bambridge and Miss Parete

