

## **Year 2 – Curriculum Letter**

Welcome back! We hope you had a lovely break. The following will explain what we will be learning about during the summer term of year 2.

### **Maths**



In maths, we will be finding patterns within number sequences and practising to count in steps of 2, 3, 5 and 10. We will then relate these to various scales. We will practise written methods for the four operations including adding, subtracting, multiplying and dividing. We will also be looking at measurement and learning about weight, mass, volume, capacity, height and length. This term we will also focus on problem solving skills.

### **Writing**

As writers, we will learn how to write a range of texts including a story about loss, instructions, non-chronological reports and narratives about fire to tie in with our topic about the Great Fire of London. We will look at the features of each text and put these into our own writing. We will continue to practise using punctuation accurately and join our handwriting. We will continue practising our handwriting daily and apply our letter joins and spelling to our own work.



### **Art- Nature Printing (Laura Bethmann)**



In art, we will look at the life and art of American artist Laura Bethmann. We will be collecting nature objects and sketching them in detail. We will then look at Laura Bethmann's nature prints and create our own using objects we have collected.

### **DT- Construction**

In DT we will be learning about construction. The children will make a room for a dolls house using recycled boxes. We will learn about the importance of recycling before learning how to use wheels, sliders and levers to make things move. The children will then evaluate their work to see what went well and what they could improve.

### **RE- Community and Belonging and Hajj (Islam)**

In RE this term, we will continue to learn about what different religions believe. During Summer One, we will explore Islam to find out why Muslims visit the mosque and answer our key question "Does going to a mosque give Muslims a sense of belonging?" In Summer Two our key question will



be “Does completing Hajj make a person a better Muslim?” we will explore this special journey and why it is important to Muslims.

### **Computing- International Space Station (data collection)/Stop Motion**

We are going to learn about the International Space Station and that it is a home for astronauts whilst they are in space. The computers that are there, are used to collect data to make sure that humans needs are met. We will learn about collecting data on different subjects. In the second half of the Summer Term, we will be using stop motion to create an animation with a partner.

### **PSHE- Engage / Changing Me**



In the first half of the Summer Term, we will look at the Engage module of My Happy Mind – we will learn about setting goals and how to achieve them. In the second half of the Summer Term, we will learn about changes within ourselves, nature and transitioning to Year 3.

### **History- The Great Fire of London**

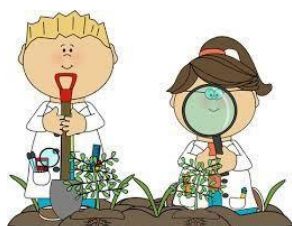
As historians we will find out about the Great Fire of London by answering questions such as:

When did it start? How did it start? Why did it spread so quickly? How did it stop? How long did it last?

We will look at primary and secondary sources of evidence and who were significant people from the time of the Great Fire.



### **Science- Plants/Animals Including Humans**



As scientists we will observe and describe how seeds and bulbs grow into mature plants. We will order the life cycle of a plant and sketch it at various stages. We will investigate what a plant needs to grow. We will set up our investigation and make a prediction. We will come to a conclusion and pose further questions. In the second half of the Summer Term, we will describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. We will find out about different food groups and sort food into these groups. We will take part in exercise and describe the changes in our body.

**Reminders:**

Our PE sessions continue to be on a Wednesday and Thursday. Please ensure that your child always has a full kit in school with each item labelled with their name. Earrings must be removed.

Home learning will be set on a Monday on Spelling Shed and TT Rock Stars and should be completed by the following Monday. It is an expectation that all pupils complete home learning weekly. Please continue to read with your child and sign their reading record a minimum of three times per week.

As the weather begins to heat up, please ensure that your child has a water bottle in school every day.

We look forward to an exciting term ahead!

Miss Salisbury and Mrs Porter