

Year Three Summer Term Curriculum letter

Dear Parents/Carers,

Welcome back to school to the Summer Term! We hope you had a relaxing Easter Break. Please read the following to find out what we will be learning about during our Summer Term in Year 3.

Maths

We will practise written, formal methods for the four operations including adding, subtracting, multiplying, and dividing and using this knowledge to answer one and two step word problems. We will also be looking at digital time, the duration of events, comparing and equivalent fractions and 2D shape, lines – horizontal, vertical, parallel, and perpendicular and angles.

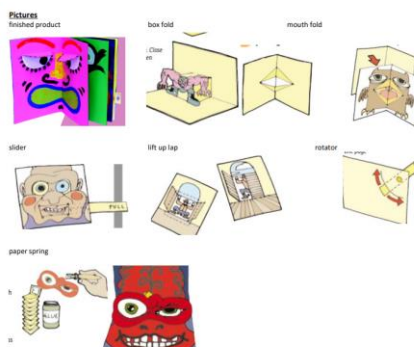
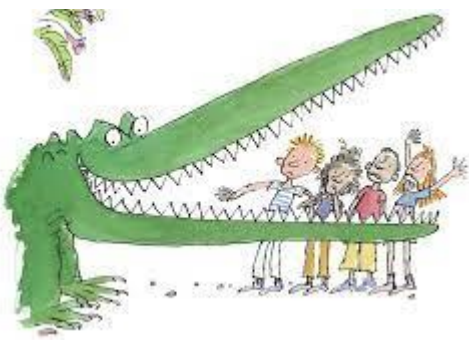


English

As writers, we will learn how to write a range of texts including non-chorological reports, stories that have a warning, poetry that creates mood and writing and delivering a presentation. We will look at the features of each text and put these into our own writing. We will continue to practise using punctuation in the correct places, joining our handwriting and writing in complex sentences. For our guided reading lessons, we will be reading James and the Giant Peach by Roald Dahl.

Art - Portraits

As artists, we will look at the life and art of Quentin Blake. We will look at the different features of his work and how he uses water colours and pen to create his illustrations.



RE- World Religions

Our focus for this term will be Sikhism prayer and worship and Hindu beliefs.



Computing

We will be focusing on coding – using Scratch online. The children will make their own ‘sprites’ – characters and make them move. We will also be looking at adding sound effects to our work!

PSHE- Relationships/Changing Me

In the first half of the Summer Term, we will look at the Engage module of My Happy Mind. In the second half of the Summer Term, we will learn about changes within ourselves, nature and transitioning to Year 4.

History- Ancient Egypt

As historians, we will find out about some Ancient Egyptian Pharaohs, what their impact was on Egyptian life and comparing these rulers to Roman leaders. We will do this by looking at how important the river Nile was, what is mummification, if all sources are the same and what we can learn from artefacts.



Science- Light and Dark / Investigations

As scientists we will investigate what is a light source and what is darkness, how are shadows formed and how do they change, how is light reflected and that light can be dangerous. In the second half of their Summer Term, we will be taking part in investigations from all the science topics that we cover in Year 3. This will enable us to learn how to conduct and plan our own investigations, make predictions and work on our conclusion skills.



In Year 3 we always complete a morning activity and read each morning, so please ensure that your reading book and reading dairy is always in school.

PE is still on Tuesday and Thursday afternoons. If your child wears earrings, please ensure that they are either removed on Tuesdays and Thursdays or that they can remove them their selves, studs only please. Please make sure all PE kit is fully labelled so that we can return lost kit!

As the weather is getting warmer every child needs to have a refillable water bottle in class every day.

Finally, please talk to us if you have any concerns or contact us on Class Dojo.

Many thanks

Miss Niven Mrs Duncan and Ms Redwood