

## Year Five Summer Term Curriculum Letter 2024

Dear Parents and Carers,

We hope that everyone has had an enjoyable holiday. We are very impressed with how the children have returned to school and are looking forward to a successful term ahead.

In **English**, we will focus on different genres over the term including narrative poetry, non-chronological reports and extended stories. Our non-chronological report will also link to our Spring Term Geography focus on rainforests which will allow the children to consolidate and build upon their knowledge. We will also be continuing to work on our spelling, punctuation, grammar and handwriting skills, applying these to our written and creative work.



In **Maths**, we will be furthering our knowledge of the four operations and continuing to develop our understanding of geometry by exploring the properties of various shapes. We will also be learning about percentages, rounding and measure using a variety of units. The children will have weekly arithmetic or problem-solving activities to support their progress across Mathematics, as well as mastering new concepts, ideas or consolidating previous knowledge. They will also be developing their reasoning skills across all areas of the Maths curriculum.

In **Science**, we will be learning about Living Things and Their Habitats. The children will be learning about the life cycles of mammals, birds, insects and amphibians. We will also be looking into the reproduction of plants and mammals. We will focus on learning and using key vocabulary confidently, using this to help us explain certain processes. During our lessons, we will also be conducting fair investigations to help us collect and analyse scientific data.



Firstly, in **Computing**, we will be finishing off our Mars Rover focus by using CAD (Computer Aided Design) software to create our very own rovers to explore Mars. We will then be learning about how search engines work, as well as how to use Sonic Pi. This will involve composing music using code through Sonic Pi; pupils will be able to import samples, add drumbeats and compose simple tunes culminating in a 'Battle of the Bands' using live loops of music.



This term, in **History**, we will be learning about the Tudors, with a focus on what life was like for both the rich and the poor. The children will have the opportunity to evaluate and compare historical sources as well as learn about the history of the monarchy during this time. We will learn about King Henry VIII's wives, the establishment of the Church of England and why Henry VIII is remembered as such a significant historical figure.

In **Religious Education (RE)**, we will be looking at Sikhism and how Sikhs pray and worship. We will then be learning about Christianity and the belief and practises of Christians.



In our **Personal, Social and Health Education (PSHE)** we will be looking at our My Happy Minds Unit-Engage. This unit looks at goal setting and how we can use the skills we have already learned!

In **Art** this term, we will be learning about Pop Art, looking at famous artworks from this movement. Children will have the opportunity to critique this artwork and explain what they like about it. Children will then be recreating their own Pop Art using lino printing.



In **PE** this term, we will be developing and improving our athletic skills in preparation for Sports Day. We will also be completing a unit on Netball, which will involve working on our hand and eye coordination, before building up to playing small games. In addition to this, our exciting trip to the Outdoor Pursuit Centre will cover a variety of outdoor and adventure activities linked to the PE curriculum.

**Homework –** Each week, the children will have reading, Spelling Shed and TT Rockstars activities to complete. Please ensure your child reads at least 3 times a week at home, and that a parent or guardian has signed their reading journal to confirm that they have read.

Thank you so much for your continued support. If you have any questions or concerns, feel free to speak to us directly or contact us via Dojo.

Kind regards,

Mrs Hutson and The Year Five Team