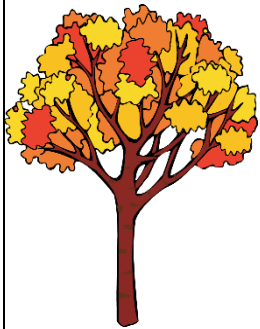


EYFS Class Curriculum Letter Autumn Term 2024



Dear Parents and Carers,

We would like to take this opportunity to welcome you to EYFS. It has been a pleasure to see all of you join us for lunch recently and speak to you in the playground.

The children have settled into school very well and have been very enthusiastic about their learning and making new friends.

This year we are continuing to use Class dojo, this is a great way to communicate and share the learning of your child with you. You may also use it to upload pictures at home of your child's learning. We look forward to working in partnership with you throughout this upcoming year.



Our topic for the Autumn term will be 'Who am I and who are they? /Special people and celebrations. This will look different for each unique child as we will celebrate similarities and differences between ourselves. We will celebrate achievements in class (e.g. making new friends, learning something new) as well as achievements from home. We will also look at our families and homes,



children will be invited to talk about their families and learn about other families. Please could you send a family photo on class dojo so children can use this as part of celebrating our families. When we read Goldilocks and the Three Bears, we will be looking at homes. We will explore different types of homes and look at homes from across the world.

As we move into Autumn, we will look at the seasonal changes and how it changes our environment by going on walks around the school. Please discuss with your child what they can see when they are out about, if you find conkers or acorns on your autumn walk, please encourage your child to bring them in. During the term we will have opportunities to learn about some festivals and the different ways some people celebrate them. This term we will learn about Harvest, Diwali, Hanukkah and Christmas. Please let us know if there are any special celebrations that you celebrate and would like to share with the class.



Literacy

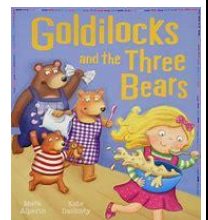


After giving your children a few weeks to settle into their new class (and school), we will begin phase 2 phonics teaching. Our phonics programme is called Little Wandle. If you would like any further information regarding Little Wandle or you would like to know how to pronounce the sounds, please visit the parent support page on their website. [For parents | Letters and Sounds \(littlewandlelettersandsounds.org.uk\)](http://littlewandlelettersandsounds.org.uk)



Shortly, we will also be inviting you into school to read with your child, as part of this session we will show you how your child learns phonics in school. Once children have started to learn sounds, we will be sending taught sounds that they will have learnt in class home. Please support your child by practising these sounds and very soon, they will begin to be able to blend the sounds together to read words.

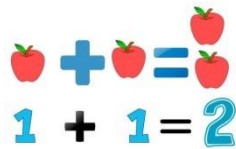
This half term we will be reading and learning to retell traditional tales such as "The Little Red Hen", "Don't Hog the Hedge" and "Elma" Alongside learning the traditional tales, we will also be learning traditional nursery rhymes and rhymes from around the world. After half term, we will be reading the story of 'Rama and Sita', 'Goldilocks and the Three Bear's' as well as the 'Jolly Christmas Postman.



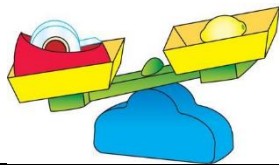
Your child has started bringing home reading books to share with you. One book will be our reading scheme Little Wandle, the other will be a reading for pleasure book. We will hear your child read individually and as part of a group and will change their book as appropriate. In class, your child will also be practising writing their name and learning to spell some of their keywords and applying their phonic knowledge in writing short words and beginning to use them in phrases.

Maths

We will have daily maths sessions in class and will of course be exploring all the maths opportunities in the children's play too. This term we will focus on accurate counting and subitising amounts. You can support this by playing games with your child such as dominoes and dice where you can encourage children to recognise the amount of dots without counting (subitising). We will also be developing children's mathematical language, number recognition and ordering. We will investigate different ways we can make a number up to five. We will also be offering the opportunity for you to come and observe how your child learns maths and provide you with the opportunity to join in.


$$1 + 1 = 2$$

This term we will also be baking by measuring the ingredients using balance scales. Cooking is a great way to help your children with mathematical language e.g. one more, one less, full, empty, heavy or light. You could practise this skill at home with your child when baking.



Home learning

In Reception, children need to ensure that they have been heard read with at home for 10 minutes daily.

This must be recorded in their yellow reading recording. Children will also need to practise their keywords. Children will also receive maths activities to complete at home. This could be a maths games or practicing key skills they have learnt in class. They will also be given a number bots login

Please ensure that children bring in their book bag every day.



Please do come and talk to us if you have any questions.
Mrs Beesley, Miss Green, Miss Webb and Miss Parete.

PE

PE days are on a **Monday** and a **Wednesday**. All children are expected to take part in weekly PE sessions, to ensure that this is carried out safely we require that a PE kit be in school, and all jewellery is removed. Please can you make sure **ALL clothes are labelled with their name** so when children get changed, we can help them locate their own clothing.



Clothing



Children in EYFS have access to the outside area every day, in all weathers. So, the children can enjoy muddy puddles and exploring all areas of the garden please could you provide your child with **wellington boots**. As

the weather will start to become cooler, please ensure that children come to school with coats, hats, etc. as a downpour can be

just around the corner!

As children in EYFS have access to physical equipment daily, please ensure children **do not wear any jewellery** to school. This is for their safety.

Wellbeing

We have introduced a program to all year groups at school called My HappyMind. My HappyMind is all based around helping children to understand how their brain works and to support them in developing positive skills and habits to be their very best selves!

To further embed this learning and ensure that you can engage in these topics with your child, My HappyMind has developed a set of resources for parents. These resources can be accessed online on your computer, or through an app on your phone.

To access these materials just go to

<https://myhappy mind.org/parent-resources> and enter your name,

email, and authentication code. Your authentication code is: **139802**

