

Year 4

Dear Parents and Carers,

Welcome to Year 4 and a new, exciting term!

I hope everybody had a wonderful summer holiday and that the children are ready to work hard and explore our fascinating topics. We are so excited to work with such an enthusiastic class!

This half term the children will explore and develop their geographical skills by learning about mountains and rivers. We will explore how rivers and mountains are made and learn some of the most famous rivers and mountains in the UK and beyond.

In RE children will be learning about Buddhism this half term, and then will be looking at Christianity next half term. Art/DT we will be exploring textiles and making cards with levers!

In Music we will be looking at the song 'This Little Light of Mine' and the theme from 'The Pink Panther'.

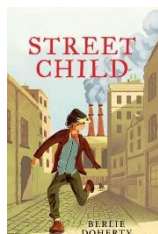
In PSHE we will be looking at the topic of 'Me and My relationship' and continuing myHappyMind.

In Science we will be exploring how animals, including humans, eat and digest food. We will learn about the various kinds of teeth we have and how they aid digestion. We will also learn about the different organs, and their functions, in relation to digestion and how/why different animals may digest food differently.

In English we will continue our work in reading comprehension, spelling, and grammar. We will be exploring defeating the monster stories looking at the Epic Beowulf and we will be looking at Guidebooks for our non-fiction unit.

In Guided Reading we will be reading Street Child. We will meet Jim Jarvis, a child in Victorian London, and learn about the life he lives in a workhouse and how he comes to meet a famous doctor who helps him.

Mathematics will revisit Year 3 place value, expand into four-digit numbers, and cover multiples, negative numbers, and the four operations. We'll begin to prepare for the Year 4 multiplication assessment using TTrockstars, with regular drills and assessments.



For the second half of the Autumn Term, we will be exploring the historical significance of the Romans.

In Science we will be learning about electricity and exploring circuits, and in Computing we will be developing our Computational Thinking and learning how we can work collaboratively online using programs like PowerPoint.

Our P.E day will be **Wednesdays** with Mrs Jones. We ask that PE kits be brought in at the beginning of the term and remain in school until half term. We also ask that if your child participates in extracurricular sporting activities that require a change of clothes that they have a separate kit where possible to avoid missing or forgetting items in their PE kit. Please label all clothing, bags, water bottles and plimsolls so that PE kits can be kept together and reduce children collecting the wrong articles of clothing. Also, please remember to remove all earring for PE days. Children must be able to remove their own earrings in the event they forget to remove them prior to the school day. They are responsible for the safe keeping of their jewellery.

Homework is assigned on **Monday** and due in the following Monday. Any homework that is not completed by **Monday** morning (8:50 am) will be completed at playtime or lunch time. There is an expectation that children practice their spellings through Spelling Shed, practice their multiplication tables through TTrackstars using Soundcheck Garage, and Studio.

It is also an expectation that children are reading daily at home. While it is ideal that a student read to an adult or older member of their family, children are of course able to read independently. It is important that children look after the reading record books and they are brought into school every day. Please leave a short comment and initial your child's reading diary when they read at home (independently or with another family member). As reading regularly at home is a homework expectation, we will be checking on **Fridays** to see how much children have read. If children have not read regularly at home, children will be asked to stay in at play time to complete this aspect of their homework.



Last year, we introduced a program to all year groups at school called myHappymind with great success! We will be continuing to use this program. myHappymind is all based around helping children to understand how their brain works and to support them in developing positive skills and habits to be their very best selves! To further embed this learning and ensure that you can

engage in these topics with your child, myHappymind has developed a set of resources for parents. These resources can be accessed online on your computer, or through an app on your phone. To access these materials just go to <https://myhappymind.org/parent-resources> and enter your name, email, and authentication code. Your authentication code is: 139802

If you have any further questions, please contact me over the Class Dojo App.

Kind Regards,

Miss Richter and the Year 4 Team.

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

solid

- rigid
- fixed shape
- fixed volume

cannot be squashed

liquid

- not rigid
- no fixed shape
- fixed volume

cannot be squashed

gas

- not rigid
- no fixed shape
- no fixed volume

can be squashed