

EYFS Class Curriculum Letter

Dear Parents and Carers,

We would like to take this opportunity to thank you for your kind comments and continued support. It was lovely to see so many of you at the Christmas performance. We were very proud of the children's performance, and it was lovely to see how much their confidence had grown.

Our topic for the Spring term will be, 'Where are they going?' and Journeys.

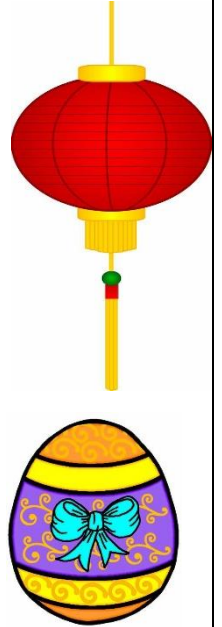
This half term we will be learning about the seasonal change of Winter, the children have already been exploring the ice and the patterns it has been making in our garden.

We

will also be learning about the polar regions and what this habitat is like. We will learn about some of the animals that live in these regions. Including the journey of an inquisitive penguin. We will look forward to celebrating Lunar New Year and having a Chinese banquet.



After half term, we will continue our theme of journeys and compare cold and hot climates, we will look at places such as Africa. We will also look at our own journeys of how we get to school and other journeys we make. Our topic of journeys will also be guided by the journeys that the children wish to follow. We will end the term learning about the seasonal change as we head into Spring and learn about the celebration of Easter.



Literacy



We are continuing to progress in our Little Wandle phonics programme. This half term we will continue to revise phase 2 phonics teaching and start phase 3 teaching. Our phonics programme is called Little Wandle. If you would like any further information regarding Little Wandle or you would like to know how to pronounce the sounds, please visit the parent support page on their website.

[For parents | Letters and Sounds \(littlewandlelettersandsounds.org.uk\)](http://littlewandlelettersandsounds.org.uk)

This half term we will be reading and learning to retell traditional tales such as "The Three Billy Goats Gruff"

The Gingerbread Man." Alongside learning the traditional tales we will also be reading books linked to our topics such as 'Poles apart' and 'Handa's Surprise'. We will continue to learn traditional nursery rhymes and rhymes from around the world.

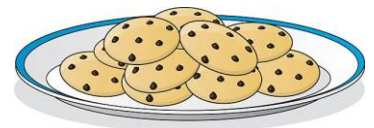
Children will be continuing to focus on writing using their phonic knowledge. They will be writing lists, labels, short captions and sentences. You can support your child at home by encouraging them to mark make and practise their letter formation.



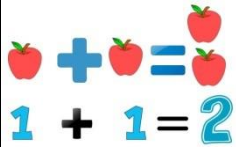
We will start books and biscuits afternoon which you are invited to attend. These sessions will have a focus of reading for pleasure and a short phonic session.

These sessions will take place in class on a Thursday at 2.50p.m we will begin these on the 16th January.

Please arrive at the top gate and we will let you into the classroom.



Please ensure that your child brings in their bookbag everyday, we will change their reading books and pleasure for reading books once a week. Please ensure that you read with your child regularly and comment on their reading in their reading diary.



Maths

We will have daily maths sessions in class and will of course be exploring all the maths opportunities in the children's play too.

This term we will focus on accurate counting, mathematical language, number recognition and ordering. We will also investigate different ways we can make a number up to 10. We will be offering the opportunity for you to come and observe how your child learns maths and provide you with the opportunity to join in.

This term we will be baking and measuring the ingredients using balance scales. Cooking is a great way to help your children with mathematical language e.g., one more, one less, full, empty, heavy or light. You could practice this skill at home with your child when baking.



Homelearning

In Reception, children need to ensure that they read at home for at least 10 minutes daily. **This must be recorded in their yellow reading recording by and adult at home.** Children will also need to practise their keywords.

Children will also receive maths activities to complete at home. This could be a maths games or practicing key skills they have learnt in class.

Please ensure that children bring in their book bag every day.

PE

PE days are on a **Monday** and **Wednesday**. All children take part in weekly PE sessions, we require that a PE kit is in school. Please can you make sure **ALL clothes are labelled** so when children get changed, we can help them locate their own clothing. Please ensure that earrings are removed for these days.



Clothing

EYFS have access to the outside area every day, in all weathers. So, the children can enjoy muddy puddles and exploring all areas of the garden, please could you provide your child with **wellington boots**. As the weather is colder, please ensure that children come to school with coats, hats, etc. as a downpour can be just around the corner!

As children in EYFS have access to physical equipment daily, please ensure children **do not wear any jewellery (including earrings)** to school. This is for their safety.

Wellbeing



As part of supporting children's wellbeing in our class we have been reading 'The Colour Monster'

This book has really helped children to develop their emotional language and vocalise how they are feeling. A copy of this book can be found using this link.

<https://www.youtube.com/watch?v=W6wlEp-M4tg>

We will also be continuing our understanding of the 5 ways to wellbeing and completing activities to support this.



In the my Happy programme the children will be completing the appreciate module and learning how to develop an attitude of gratitude, how to be grateful for others, experiences and ourselves and how giving and receiving gratitude makes us feel. Log on to the parent app for more information about this module.

Please do come and talk to us if you have any questions.
Mrs Beesley, Miss Green, Miss Webb and Miss Parete.