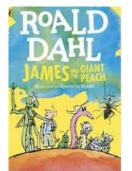
## Year 3 Spring Term Curriculum Letter 2025

## **Dear Parents and Carers,**

Welcome back and we hope you all had an enjoyable holiday!

This term in **Geography** we will be exploring all about maps. We will be learning different Map Skills and looking at maps of the UK and Italy. We will be learning to use a compass and using aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

This term we will be continuing to read James and the Giant Peach in guided reading. We will be continuing to develop our reading comprehension skills including making predictions, retrieving information, answering questions by referring to the text, and inferring information about the text. We will continue to develop reading fluency.

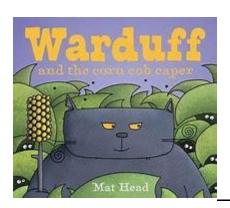


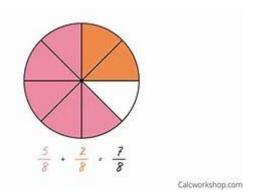




In **Science** we will be exploring animals including humans focussing on balanced diets and what different types of nutrients humans need to stay healthy. We will also be looking at the different types of skeletons in the animal kingdom, the function of skeletons, the different types of joints we have and how muscles work. In the second half of the spring term, we will be investigating plants- looking at the names of different parts of a plant, what plants need for life and growth, how water travels around a plant and the life cycle of a plant.

In **English**, as well as continuing our work in reading comprehension, spelling, and grammar, we will start by writing a recount of our holidys and then we will start exploring a tricking a monster story focussing on using speech. We will also be learning about writing instructions, persuasive letter writing and how to use similes.





In **Maths** we will be practising and building on our knowledge of addition/subtraction, number skills, multiplication/division using more formal methods including multiplying and dividing 2-digit numbers. We will be moving on to adding and subtraction fractions and counting in tenths, comparing measures, 2D shapes and learning how to measure the perimeter of a shape. The children will have weekly arithmetic and times tables activities to support their progress across maths as well as mastering new concepts, ideas or consolidating previous knowledge.

In Computing we will be learning about coding through an online programme called Scratch. Children will be learning how to use different codes and creating their own codes.

In RE we will be learning all about Christianity with a focus on miracles and Forgiveness (Easter).

Our Art will be focused on Printing and we will create our own prints inspired by William Morris.

In the myHappy programme the children will be completing the appreciate module. They will be learning how to develop an attitude of gratitude, how to be grateful for others, experiences and ourselves and how giving and receiving gratitude makes us feel. Log on to the parent app for more information about this module.





Finally, in **P.E** will be a focus on target. We will be looking at skills needed to improve target and aim through sports such as boccia, curling and archery. PE kits need to stay in school and PE will be every Tuesday and Thursday morning. Please label all clothing, bags, water bottles and plimsolls so that PE kits can be kept together and to reduce children collecting the wrong articles of clothing. Earrings must be taken out prior to PE or independently. Unfortunately, adults in the classroom cannot help remove them and this will result in your child not being able to participate in PE for health and safety reasons.

Homework will be for children to learn their spellings through Spelling Shed and weekly spellings, practise multiplication tables through TTRockstars and read.

It is important that children look after their reading record books and they are brought into school every day. Please leave a short comment and initial your child's reading diary when they read at home.

Thank you for your support and please feel free to contact me through Class Dojo with any questions.

Kind Regards,

**Miss Stammers**