

Year 6 Spring Term Curriculum Letter 2025

Dear Parents and Carers We are now into our second term of Y6!

Although it is the children's last year at Primary School, there is still a lot of fun left to be had as well as some more in-depth learning! We started our school year by focusing on 'World War II' as our topic. This Spring term our topic is 'South America' with a focus on Habitats in Science.



This school year has been different for the students as they have had more responsibilities which will allow them to have an easier transition to Secondary School. Students have been much more responsible and accountable for their learning. For example, students are responsible for their equipment (i.e., pens, pencils) and have enjoyed taking on various roles in school during their day. Furthermore, Y6 students have had weekly homework that reflects what they have been learning in lessons. It is important that students continue to complete their homework as this can help further their learning on the concepts taught in lessons. When students practice the material frequently it also allows for them to progress and reach their fullest potential in their academic abilities.

In topic, we will be developing our geographical skills through gaining a deeper understanding of both physical and human geography. To explore these concepts, we will focus on various countries from South America. As a class we will look at these country's landscapes, regions, cultures, and interactions with the land.

In English, we will write a non-chronological report based on the information we learned in our World War Two topic last term. We will then move on to Legend writing and developing our creative writing skills. We will also focus on a non-fiction text involving persuasion. Furthermore, we will include our grammar and punctuation lessons within the English hour so that these skills can be practised in the student's writing. Students will also focus on spelling and handwriting to prepare for the National Curriculum tests in the summer term.

In Maths, we will continue to go through the units of place value, addition, subtraction, multiplication and division, fractions, geometry, 2D and 3D shapes, area and perimeter, handling data, ratio and proportion as well as algebra. There will be opportunities for students to develop their problem solving and reasoning skills.

In science during this term, students will learn about living and non-living things in their habitats. They will discover through investigations and through the development of their scientific enquiry skills. We will also be looking at animals and humans as a topic.

In PE, students will be learning a range of Target sports including: Boccia, Archery, Bowling and Curling. Students will also gain an understanding of efficient warming up activities before participating in physical activities. Students will also demonstrate a positive attitude in all games while learning to work together as a team. Students should have PE kits every Friday. Children can bring dark coloured jogging bottoms for outside P.E sessions- we will be going outside as often as we can. Remember children should not wear jewellery in P.E sessions; they must remove their earrings and, for safety reasons, have a hair band to tie up long hair.

In Art, children will be looking at the artist Pablo Picasso and cubism. The children will have the opportunity to learn about the artist and the artistic style of cubism, before creating a piece of their own.

In RE, students will be looking at Christianity. In the first half term, they will be looking at beliefs and their meaning. During the second half term, they will look at the importance of Easter for Christians.

Homework will still be sent out on a Tuesday and is expected back on the following Monday. Each week homework will consist of English and Maths which will allow for extra preparation toward their National Curriculum Tests. Students should also practice their spellings and times tables daily through TTRockstars and SpellingShed.

Parents can come speak to the Y6 team at any time but please keep in mind that the mornings will be for shorter conversations. If you would like to see me after school for a longer conversation, please let me know.

Miss Niven and Mrs Jones 😊