

Year 2

Summer 2026 Curriculum Letter

Dear Parents/Carers,

Welcome back! We hope you had a lovely break. The following will explain what we will be learning about during the summer term of year 2.

Maths In maths, we will be finding patterns within number sequences and practising to count in our steps of 2, 3, 5 and 10. We will then relate these sequences to our times table and division facts. We will recall how to find fractions of an amount. We will practise written methods for the four operations including adding, subtracting, multiplying and dividing. We will also be looking at measure learning about weight, mass, volume, capacity, time, height and length.



Writing As writers, we will learn how to write a range of texts including lost stories, instructions, letters and narratives about fire to tie in with our topic about the Great Fire of London. We will look at the features of each text and put these into our own writing. We will continue to practise using punctuation in the correct places and join our handwriting.



Art- Nature Printing (Laura Bethmann)

In art, we will look at the life and art of American artist Laura Bethmann. We are going to start by collecting nature objects and sketching them in detail. We will then look at Laura Bethmann's nature prints and create our own using objects we have collected.



DT- Construction



In DT, we will be learning construction skills. We will be looking into the construction vehicles with wheels and axles and how they work. We will be using a range of tools and learning how to use them safely. We will also be thinking about the most effective ways to attach materials together.

RE- Community and Belonging and Hajj (Islam)

During Summer One we will explore Islam to find out why Muslims visit the mosque and answer our key question "Does going to a mosque give Muslims a sense of belonging?". In Summer Two our key question will be "Does completing Hajj make a person a better Muslim?" we will explore this special journey and why it is important to Muslims.



Computing- Programming and Algorithms and Debugging



We are going to learn about programming using a software called Scratch Junior. It allows the children to make and complete simple codes to make something move or change. Children will learn what an algorithm is and make some of their own. They will learn what Debugging is and how to use this in their coding.

PSHE- Being my best & Growing and changing.



In the first half of the summer term, we will look at how to be our best. This will include how to be healthy, how to achieve and some simple first aid. In the second half term, we will be looking at how our body changes as we grow up and why this is important.

History- The Great Fire of London

As historians, we will find out about the Great Fire of London by answering questions such as: When did it start? How did it start? Why did it spread so quickly? How did it stop? How long did it last? We will look at primary and secondary sources of evidence and who were significant people from the time of the Great Fire.



Science- Plants/Animals Including Humans



As scientists, we will observe and describe how seeds and bulbs grow into mature plants. We will order the life cycle of a plant and sketch it at different stages. We will investigate what a plant needs to grow. We will set up our investigation and make a prediction. We will make a conclusion and pose further questions. In the second half of the summer term, we will describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. We will find out about different food groups and sort food into these groups. We will take part in exercise and describe the changes in our body.

PE - As athletes, we will challenge ourselves to perform at our maximum during our PE lessons this summer. In **Summer 1**, our focus will be Performing at Maximal, where children will take part in both a fitness session and an athletics session each week. They will develop their understanding of how to push themselves to achieve their personal best, while learning techniques such as pacing, perseverance and goal setting to improve their performance.

Through a range of exciting physical challenges, children will build their stamina, strength and confidence, celebrating their progress as they strive to beat their own achievements.

In **Summer 2**, our topic will be Net and Wall Games. Children will explore a variety of sports, including tennis, badminton and volleyball, developing key skills such as sending and receiving, hand-eye coordination, control and accuracy. They will learn how to apply these skills in different game situations, working both independently and with others. Through these



activities, children will build teamwork, resilience and sportsmanship while enjoying the challenge of learning new sports in a fun and active environment.

Reminders: Our PE sessions continue to be on a **Monday and Wednesday**. Please make sure that your child always has a full PE kit in school with each item labelled with their name. Earrings must be removed by the child or before school.

This is a gentle reminder that Year 2 children are expected to read at home at least **four times each week**.

We have noticed a recent decline in the amount of home reading being completed. Regular reading is incredibly important, as it helps to develop children's fluency, comprehension, confidence, and supports their overall progress across the curriculum.

Please can you ensure that:

- your child reads at least four times each week
- reading diaries are brought into school every day
- an adult signs the diary each time your child reads

Thank you for your continued support in helping your child to develop a love of reading.

As the weather begins to heat up, please ensure that your child has a water bottle in school every day. The weather is still changeable so please ensure children have jumpers or cardigans on more mild days. We look forward to an exciting term ahead! If you have any questions, please see us at the end of the day or message us on Class Dojo.

Mrs Jones, Miss Witter and Mrs Porter