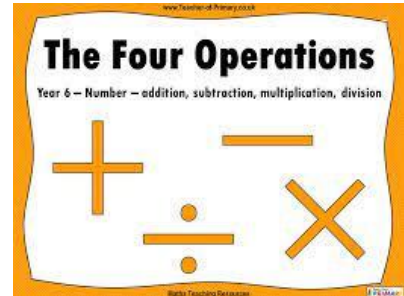


Year Four Summer Term Curriculum Letter

Welcome back and we hope you had a fantastic Easter holiday. This letter will detail what Year Four will be learning about over the coming months.

In **Maths**, we will be continuing to develop our understanding of the four operations. We will be adding and subtracting four-digit numbers and multiplying and dividing 4-digit numbers by 1-digit numbers, including solving 2-step problems. We will also be looking at angles, shapes and negative numbers, as well as continuing to practise telling the time using the 12- and 24-hour clock formats. Frequent times tables practice will also continue to be completed as we approach our times tables test in June. Please encourage your child to regularly access TT Rockstars and complete their homework.

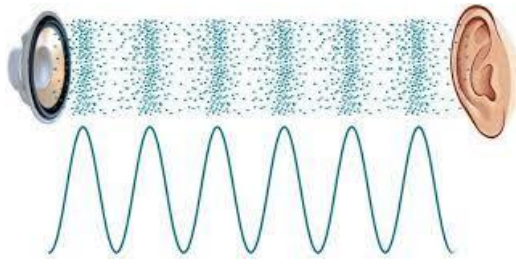


In **English**, we will be exploring portal stories such as 'Alice in Wonderland' in order to write our own stories. We will also be writing letters to Sir David Attenborough practising our use of formal language and learning how to set out a formal letter. We will also become journalists in the classroom and create newspaper reports, describing events that have taken place. We will also continue to work on our punctuation, handwriting and spelling skills as we complete our written work.



In **Guided Reading**, we will be finishing 'How to Train Your Dragon' before moving onto 'The Butterfly Lion' by Michael Morpurgo. We will also continue to focus on written comprehension and how to answer a variety of comprehension questions. You can help the development of reading comprehension skills enormously by discussing your child's books with them on a regular basis (please refer to the bookmark that was provided in September for example questions). Reading is such an important skill, and children will continue to have a reading book from school which matches their Accelerated Reader level. Your support in listening to your child read and the comments you make in their reading records are much appreciated!





In **Science**, we are learning about sound. We will discover and explore the ways in which it travels and how different materials can absorb sound. We will explore how instruments create vibrations and even create our own instruments!

In **History**, we will be exploring what life was like in Anglo-Saxon Britain, including what happened after the collapse of the Roman Empire and where early invaders came from and settled. We will learn about daily life in Anglo-Saxon villages and use historical sources to draw our own conclusions about the past. The unit also covers key events in the Viking migration to Britain and encourages us to consider whether Alfred truly deserves the title "The Great."



In **PSHE**, we will be learning about what makes us who we are, basic first aid and the different choices we make for ourselves. The children will also be completing their Relationships and Sex Education (RSE) objectives for Year Four, with a particular focus on preparing for puberty and how our bodies change, including hormones and different feelings we may experience.



In **Art** we will be designing and creating wire sculptures, and in **DT** we will be constructing our own houses with a variety of mechanisms.



In **RE**, we will be exploring Judaism by learning about the key Jewish scriptures and understanding what they include. We will also look at how Jewish people show commitment to God and share their own ideas about the most meaningful ways this can be expressed.

After half term, we will focus on when and why Christians attend church, considering whether attending church is essential, and identifying features of a church that help support and strengthen the Christian faith.

In Computing, we will learn the basics of HTML by recognising common tags and finding them on web pages, as well as making simple changes to a webpage by editing these tags.



We will then investigate the weather by understanding what weather is and how it can be measured and recorded. We will also create our own weather forecasts using data collected from different sensors, learning how these sensors gather and provide information.

In Music, we will be exploring global pentatonic music. We will be learning about this simple and widely used five-note scale through listening, playing, and creative activities inspired by music from around the world. As part of this, pupils will also have the opportunity to sing some of their favourite songs, helping to build confidence, musical skills, and enjoyment.



In PE, we will be focusing on Fitness and Athletics, among other skills. Our PE day remains on a Monday when swimming will also continue to take place for some children. Most of the PE lessons will take place outdoors so please ensure that full kits are provided and left in school. As the weather grows warmer, please ensure your child has a water bottle in school every day - these will be particularly important during our PE sessions.



Thank you for your continued support. If you have any questions or concerns, feel free to contact us.

Mrs Taylor and Mrs Hutson