

Year Five Summer Term Curriculum Letter 2026

Dear Parents and Carers,

We hope that everyone has had an enjoyable Easter holiday. We are very impressed with how the children have returned to school and are looking forward to a successful term ahead.

In **English**, we will focus on different genres over the term including narrative poetry, explanation texts and extended stories. We will also be continuing to work on our spelling, punctuation, grammar and handwriting skills, applying these to our written and creative work.



In **Maths**, we will be furthering our knowledge of the four operations and continuing to develop our understanding of geometry by exploring the properties of various shapes. We will be learning about percentages,

rounding and measure using a variety of units. We will also be developing our understanding of adding and subtracting fractions, as well as how to multiply them. The children will continue with their weekly arithmetic or problem-solving activities to support their progress across Mathematics, as well as mastering new concepts, ideas or consolidating previous knowledge.

In **Science**, we will be learning about Living Things and Their Habitats. The children will be learning about the life cycles of mammals, birds, insects and amphibians. We will also be looking into the reproduction of plants and mammals. We will focus on learning and using key vocabulary confidently, using this to help us explain certain processes.



Firstly, in **Computing**, we will be looking at using stop motion software to create our own animations. We will then be learning about how search engines work, as well as how to use Sonic Pi. This will involve composing music using code through Sonic Pi; pupils will be able to import samples, add drumbeats and compose simple tunes culminating in a 'Battle of the Bands' using live loops of music.



This term, in **History**, we will be learning about the Tudors, with a focus on what life was like for both the rich and the poor. The children will have the opportunity to evaluate and compare historical sources as well as learn about the history of the monarchy during this time. We will learn about King Henry VIII's wives, the establishment of the Church of England and why Henry VIII is remembered as such a significant historical figure.

In **Religious Education (RE)**, we will be looking at Sikhism and how Sikhs show their commitment to God. We will then be learning about Christianity and the belief and practises of Christians.



Our **Personal, Social and Health Education (PSHE)** theme for this term is 'Being Our Best'. In our lessons, we will be thinking about taking responsibility for ourselves now and in the future, adult responsibilities and things we are looking forward to. The children will also be completing their Relationships and Sex Education (RSE) objectives for Year Five, with a particular focus on puberty and how our bodies change.

In **Art** this term, we will be learning about Pop Art, looking at famous artworks from this movement. Children will have the opportunity to critique this artwork and explain what they like about it. Children will then be recreating their own Pop Art using lino printing.



In **PE** this term, we will be developing and improving our athletic skills in preparation for Sports Day. We will also be completing a unit on fitness, which will involve building stamina and resilience. In addition to this, certain children will be attending swimming lessons/exploring personal survival skills and relays at Stewards Pool on a Monday afternoon.

Homework – Each week, the children will have reading and TT Rockstars activities to complete. Please ensure your child reads at least 3 times a week at home and that a parent or guardian has signed their reading journal to confirm that they have read.

Thank you so much for your continued support. If you have any questions or concerns, feel free to speak to me directly or contact us via Dojo.

Kind regards,

Miss Stammers and The Year Five Team