

EYFS Class Curriculum Letter

Spring is here, and with it comes a sense of new beginnings and exciting opportunities for learning! We would like to welcome back Miss Green from her maternity leave. We would also like to take this opportunity to thank you all for your continued support throughout the last term. As we move into the summer term, we're excited to embark on new adventures in learning, with lots of hands-on experiences, creative activities, and opportunities for the children to grow in confidence and independence. We can't wait to see what this term brings!

Our topic for the Summer term will be 'Growing'



Our topic for the Summer term will be 'Growing'—a theme that offers rich, hands-on learning experiences and lots of opportunities to spark children's natural curiosity about the world around them. We will begin the term we reading *Supertato*—a fun and imaginative story that will help us introduce the concept of real-life heroes. Children will explore what it means to be helpful, brave, and kind, drawing links between the story and people in our community who help us. Later in the half term we will be exploring the well-loved traditional tale *Jack and the Beanstalk*. Through our *Talk for Writing* approach, the children will learn to retell the story using actions and story maps, helping them develop both their language and storytelling skills. As part of this learning, the children will be planting and caring for their very own beanstalks in class. They will observe how plants grow over time and learn what they need to stay healthy. We're excited to see just how tall our beanstalks might grow—and where they might take us in our imaginations! To further enrich this theme, we will explore and compare different types of castles, including the giant's castle from the story. This will provide a fantastic opportunity for children to learn about old and new buildings, shapes and structures in a creative and engaging way.



After the half-term break, our learning will continue with a focus on seasonal changes as we explore the characteristics of Summer. The children will enjoy another traditional tale, *The Enormous Turnip*, which will support our continued exploration of growth and teamwork. They will also have the opportunity to plant their own vegetables and learn about where food comes from. As part of our understanding of the world learning, the children will be introduced to different animal life cycles. We'll be enjoying *The Very Hungry Caterpillar*, which will inspire some wonderful creative artwork as well as conversations about how living things grow and change. To round off the term, we will spend time reflecting on our own life journeys. The children will talk about how they have grown—from being babies and toddlers to the independent learners they are today. To support this, we will kindly be asking for a baby and toddler photo of your child after half term. These photos will be used as part of our discussions, displays, and activities to help children understand and celebrate their own growth.



Literacy

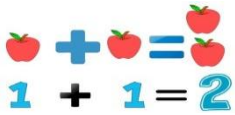
This term, we will continue to build on the children's phonics knowledge and support them in applying this to both their reading and writing. Most children are now working within Phase 3 phonics, learning to blend sounds to read and write simple words and sentences. We are encouraging them to use these skills confidently and independently during both focused tasks and child-initiated play. We are also beginning to introduce Phase 4 phonics, where children learn to read and spell words with adjacent consonants, such as *help*, *tent*, and *frog*. This builds on their Phase 3 knowledge and helps develop greater fluency and accuracy in both reading and writing. For extra support at home, we encourage parents to explore the helpful resources available on the Little Wandle website.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

A key focus this term is correct letter formation, to ensure children—and others—can clearly read back their writing. A copy of the EYFS letter formation guide will be shared via Class Dojo, so you can continue supporting this at home. We are also now extending our writing by encouraging children to write captions and short sentences. We will be using our class topics to inspire and support ideas for writing, giving children meaningful contexts to apply their skills.

Please continue to practise **reading keywords** regularly with your child, as this strengthens reading fluency. We recommend reading with your child for **at least 10 minutes a day**, and ask that children read at home **at least three times per week**. We will be sending home reading certificates for children that are reading 3 times a week at home so please don't forget to record each session in your child's **reading record**, so we can celebrate their efforts in school.

Maths



This term, we will continue to deepen the children's understanding of the structure of numbers up to 10 and

beyond. The children will explore how the number 10 can be broken down into different parts—for example, $8 + 2 = 10$, $5 + 5 = 10$, and $10 - 4 = 6$. This will help children to understand the relationship between numbers and support their ability to manipulate numbers confidently. We will use hands-on activities, objects, and pictorial representations to make these concepts more tangible and encourage children to apply them in real-life contexts.

In addition to exploring number composition, we will introduce children to the concept of doubling numbers and learn how to share amounts equally. Through practical activities and discussions, the children will also begin to investigate odd and even numbers, helping them recognise patterns and understand number properties.

The children will continue to practice number bonds to 5, including related subtraction facts. These activities will help build their confidence and fluency in mental maths and support their ability to solve problems quickly and accurately. As they build on these skills, they will be able to apply them more confidently in their learning.

Linking our learning to the Growing topic, the children will have numerous opportunities to measure and compare lengths. Whether they are measuring the height of their beanstalks, comparing the sizes of different plants, or exploring other real-world examples, this hands-on learning will make maths more engaging and relevant.

Additionally, the children have been learning the names and properties of 2D shapes and will begin to apply this to 3D shapes. They have impressed us with their ability to name and sort 2D shapes based on their features. To support this learning at home, you can help your child by pointing out shapes around the house, identifying shapes in everyday objects, or even drawing shapes together.

PE

PE days are on a Wednesday and Friday. All children are expected to take part in weekly PE sessions, to ensure that this is carried out safely we require that a PE kit is in school. Please can you make sure **ALL clothes are labelled** so when children get changed we can help them locate their own clothing. This term we will be continue to practise our ball skills and getting ready for sports day. **Children are not allowed to wear earrings when taking part in PE. Please make sure these are removed on PE days.**



Clothing

Children in EYFS have access to the outdoor area every day, in all weather conditions, as we believe that outdoor play is an essential part of their learning and development. To ensure they can fully enjoy all aspects of the garden, including muddy puddles and outdoor exploration, we kindly ask that you provide your child with wellington boots.

As the weather can be unpredictable, please ensure that your child comes to school with **coats, hats, and other appropriate weather gear**. A downpour can happen at any time, and we want the children to stay comfortable and dry.

With summer approaching, on **hot days**, we recommend applying **sun cream** to your child before they come to school to protect them from the sun's rays. Please also send them in with a **sun hat** to ensure they stay cool and protected during outdoor activities.

For safety reasons, children in EYFS are not allowed to wear any **jewellery** (including earrings) while at school, as they have daily access to physical equipment and activities where jewellery may pose a risk.

Key dates for Summer term.

Books and Biscuits is every
Wednesday at 2.50.

Class assembly 21st May 9.15.

Sports Day 3rd July.

Please do come and talk to us if you have any questions. We look forward to a very successful term with your wonderful children. Mrs Beesley, Miss Green and Miss Parete