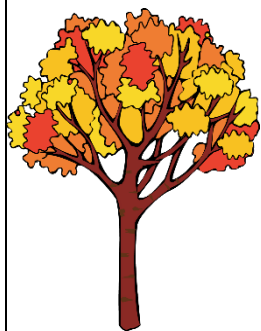


EYFS Class Curriculum Letter Autumn Term 2026



Dear Parents and Carers,

We would like to take this opportunity to warmly welcome you and your children to EYFS at Potter Street Academy. It has been lovely to see you joining us for lunch and to have the opportunity to speak with you in the playground. The children have settled into school brilliantly and have already shown lots of enthusiasm for their learning and making new friends.

At Potter Street, we use **ClassDojo** to communicate with families and share some of the children's learning and experiences. You can also use ClassDojo to contact us with any questions and to share photographs or special moments from your child's learning at home.

We are really looking forward to working in partnership with you and your child throughout the year.



Our topic this term is **'Who Am I and Who Are They? – Special People and Celebrations.'**

We will celebrate what makes each of us unique, exploring our similarities and differences, our families, homes and the special people in our lives. We will also celebrate children's achievements both at school and at home. **Please send a family photograph via**

ClassDojo for your child to share as part of our learning about families.



Through stories such as *Goldilocks and the Three Bears*, we will explore different types of homes and discover what homes can look like around the world.

As Autumn arrives, we will explore seasonal changes through walks around our school environment. We would love you to continue this learning at home by talking about what you notice when you are out and about. Children are welcome to bring in any **conkers, acorns or other interesting Autumn finds** to share with us.



Throughout the term, we will also learn about different festivals and celebrations, including **Harvest, Diwali, Hanukkah and Christmas**. If your family has a special celebration or tradition you would like to share with us, please let us know – we would love to celebrate it together!

Literacy

We will begin this half term by recapping some Phase 1 phonics, focusing on important listening skills, hearing and identifying sounds, rhythm and rhyme, and oral blending. We will then move on to teaching Phase 2 phonics.

Our phonics programme is called Little Wandle Letters and Sounds Revised. If you would like further information about Little Wandle, including guidance on how to pronounce the sounds correctly, please visit the parent support section of the Little Wandle website. [For parents | Letters and Sounds](#)



Shortly, we will also be inviting you into school to read with your child as part of our books and biscuits event. As part of these regular sessions we will show you how your child learns phonics and reading in school and share ways that you can support them at home.

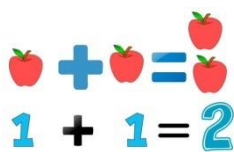
Once the children have started learning their Phase 2 sounds, we will send home the sounds that have been taught in class. Please support your child by practising these regularly. As their confidence develops, they will begin to blend sounds together to read words independently.

This half term, we will be sharing a range of high-quality stories, including *The Little Red Hen*, *Don't Hog the Hedgehog!* and *Elmer*. We will use these texts to develop the children's vocabulary, comprehension and storytelling skills, encouraging them to talk about characters and events and to retell familiar stories. Alongside our key texts, we will also be learning a range of traditional nursery rhymes and rhymes from around the world.

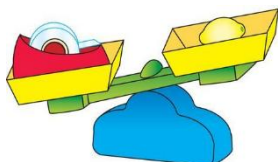
After half term, our texts will include Rama and Sita, Goldilocks and the Three Bears and The Jolly Christmas Postman. These stories will provide further opportunities to develop children's language, comprehension and enjoyment of books as we explore different celebrations, traditional tales and the excitement of Christmas.

Maths

We will have daily maths sessions in class and will of course be exploring all the maths opportunities in the children's play too. This term we will focus on accurate counting and subitising amounts. You can support this by playing games with your child such as dominoes and dice where you can encourage children to recognise the amount of dots without counting (subitising). We will also be developing children's mathematical language, number recognition and ordering. We will investigate different ways we can make a number up to five. We will also be offering the opportunity for you to come and observe how your child learns maths and provide you with the opportunity to join in.



This term we will also be baking by measuring the ingredients using balance scales. Cooking is a great way to help your children with mathematical language e.g., one more, one less, full, empty, heavy or light. You could practise this skill at home with your child when baking.



Home learning

In Reception, children need to ensure that they have been heard read with at home for 10 minutes daily. **This must be recorded in their yellow reading recording.** Children will also need to practise their keywords. Children will also receive maths activities to complete at home. This could be a maths games or practicing key skills they have learnt in class. They will also be given a number

Please ensure that children bring in their book bag every day.



PE

PE days are on a **Wednesday** and a **Friday**. All children are expected to take part in weekly PE sessions, to ensure that this is carried out safely we require that a PE kit be in school, and all jewellery is removed. Please can you make sure **ALL clothes are labelled with their name** so when children get changed, we can help them locate their own clothing.



Clothing



Children in EYFS have access to the outside area every day, in all weathers. So, the children can enjoy muddy puddles and exploring all areas of the garden please could you provide your child with

wellington boots. As the weather will start to become cooler, please ensure that children come to school with coats, hats, etc. as a downpour can be

just around the corner!

As children in EYFS have access to physical equipment daily, please ensure children **do not wear any jewellery** to school. This is for their safety.

Supporting Wellbeing

Supporting your child's wellbeing and emotional development is at the heart of everything we do. This half term, we will be using the story The Colour Monster to help children recognise, name and talk about different feelings and emotions. Through stories, discussions and play, we will help children understand that all feelings are important and introduce simple strategies they can use to manage big emotions. We will also support children to develop positive relationships, build confidence and independence, and ensure that every child feels happy, safe and valued at school.

Please do come and talk to us if you have any questions.
Mrs Beesley, Miss Green and Mrs Zuna.

