

Year 3 Autumn Term Curriculum Letter 2026

Dear Parents and Carers,

Welcome to year 3. The children have settled back into school life fantastically and are all ready to work hard and explore our fascinating topics this term!

This term in **Geography** we will explore volcanoes (Mount Vesuvius in Italy), why people might live around them and how they are made and erupt. The children will explore and develop their geographical skills by learning about Italy. After half term we will move on to History and be exploring the topic of the Bronze and Stone age.

This term we will be reading The Owl Who was Afraid of the Dark in guided reading. We will be continuing to develop our reading comprehension skills including making predictions, retrieving information, answering questions by referring to the text, and inferring information about the text.



In **Science** we will be exploring rocks and soils. We will investigate their properties and how they are formed. We will also look at fossil formation and the properties of soil. In the second half of the Autumn term, we will be exploring and investigating forces- looking at magnets and springs.



In **English**, as well as continuing our work in reading comprehension, spelling, and grammar, we will explore describing settings using personal pronouns and expanded noun phrases.

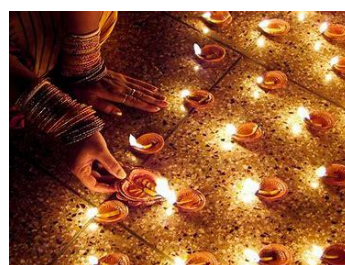


We will then be exploring non-chronological reports and writing our own haiku poetry.

In **Maths** we will be practising and building on our knowledge of place value, addition/subtraction, number skills, multiplication/division. We will be continuously developing our understanding of time, shape and problem solving. The children will have regular arithmetic and times tables activities to support their progress across maths as well as mastering new concepts, ideas or consolidating previous knowledge.

In Computing we will be learning how to safely and responsibly send and receive emails and what's inside a computer (how it works).

In RE we will be studying Hinduism and learning about the festival of Diwali. Our overriding question for the topic will be "Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?"



Finally, in **P.E** will be learning key skills through a variety of sports before moving on to indoor athletics. There is a strong focus on good teamwork and the importance of a positive, sporting attitude. PE kits need to stay in school, and PE will be every Monday and Wednesday. Please label all clothing, bags, water bottles and plimsolls so that PE kits can be kept together and to reduce children collecting the wrong articles of clothing. Earrings must be taken out prior to PE or independently. Unfortunately, adults in the classroom cannot help remove them and this will result in your child not being able to participate in PE for health and safety reasons.

In music, children will be learning to sing and perform the song 'I've been to Harlem'. They will look at how to improvise and to compose music based on this song.

Our topic in PSHE this half term is Me and my Relationships. During our lessons we will look at people who are special to us and looking at how we can solve problems that arise in our friendships and relationships with others.



Children are expected to read at home for at least 20 minutes per day. There is an expectation that children learn their spellings through Spelling Shed and practise multiplication tables through TTRockstars.

It is important that children look after their reading record books and they are brought into school every day. Leave a short comment and initial your child's reading diary when they read at home.

Thank you for your support and please feel free to contact me through Class Dojo with any questions.

Kind Regards,

Miss Richter