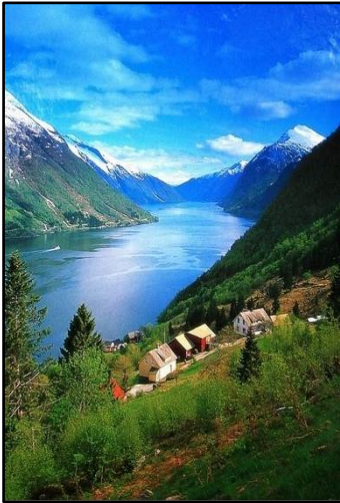


Year 4 Autumn Term

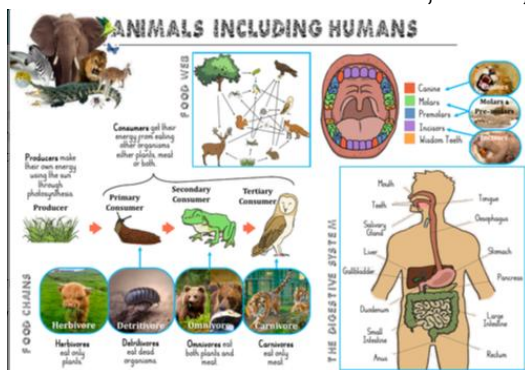
Dear Parents and Carers,

Welcome to Year Four and a new, exciting and fun term ahead! We hope everyone had an enjoyable summer holiday and are ready to take on the new challenges of the coming year.



For the first half of the term, our topic will be **'Mountains, Rivers and the Water Cycle'**. We will learn all about what a mountain is, as well as identifying the highest mountains in the U.K. We will also learn about where rivers come from and where they go, followed by the journey of a river. We will then find out the names of some of the rivers in the U.K. Finally, we will learn about what the water cycle is.

In **Science**, we will be learning about humans and other animals. We will investigate teeth, learning about the different types and their functions and how we should look after them. We shall also learn why animals' diets affect what type of teeth they have. Following that, we will begin to look at states of matter, solids, liquids, and gases.



After half term, our topic focus will change to History, in which we will be exploring **The Roman era and how Romans changed Britain**.

In **English**, we will begin with a unit centred around writing an adventure story. This story will be inspired by the tale of Beowulf, with a focus on defeating a monster. Then, we will

move onto a non-fiction unit, in which we will be writing a guidebook. After half term, we will be looking at instructional writing and creating recipes. There will also be a strong focus on spelling, punctuation, grammar and reading comprehension every week.

Read **20 minutes** a day and you'll read **1,800,000 words** per year.

In **Guided Reading**, we have started our first novel: *'Butterfly Lion'*. We meet Bertie, a child who rescues a lion cub from the African veld. They are inseparable until Bertie is sent to boarding school far away in England and the lion is sold to a circus.

We will make time for reading every day in class and will continue to focus on our reading comprehension skills (where we answer questions about a text). As parents, you can help the development of your child's comprehension skills enormously

by discussing books with them, as well as encouraging them to read each day at home.

Reading is an important skill, and children will continue to have a reading book from the school which matches their Accelerated Reader level. The children are aware of the book colour bands they should be reading, and this is also written in their reading diary. Your support in listening to your child read and the comments you make in their reading record book are much appreciated.

Think of a number. Double it. Add six.
Half it. Take away the number you
started with. Your answer is three.

We will continue to work on our **Maths** throughout the term, building on what we have already learned, such as the four rules:



addition, subtraction, multiplication, and division; shape; fractions and measurement. A good knowledge of **times tables** is essential for a child to make good progress in Maths. We will continue to use TT Rockstars this year. Please support the practise of Soundcheck and Studio activities as part of Year Four's homework expectations.

Our PE day will be every Tuesday for the whole term (it will be a double session). Please make sure that PE kits are in school on this day. Children need to bring black shorts, a house colour short-sleeved top and plimsolls/trainers. Pupils may wish to bring jogging bottoms or a top (dark in colour) and trainers for outside lessons during the colder months. Please label all items of clothing so that we can return any misplaced items.

Year Four children will also be participating in swimming lessons at various points throughout the academic year and this will take place on Tuesday afternoons. There is a 25m National Curriculum requirement that schools must fulfil for their pupils, and we will be working on this during their swimming sessions.

We will also continue with our other foundation subjects this term:

- In **Art**, we will be creating pictures using textiles.
- In **Spanish**, we will continue to build up our spoken vocabulary including Spanish greetings, numbers to 40 and investigating Spanish-speaking countries.
- In **Music**, we will be comparing versions of a famous song.
- In **RE**, we will be learning about Buddhism, with a focus on the Buddha's teachings.
- In **PSHE**, we will be focusing on the unit; 'Me and My Relationships'. This will involve talking about our worries and what we like/admire about ourselves and our friends.
- In Computing, we will be exploring how to stay safe online, as well as computational thinking.

If you have any questions, feel free to speak to us after school or send a message via Class Dojo. We are very much looking forward to working with you and the children this school year!

Mrs Hutson and Mrs Taylor 😊