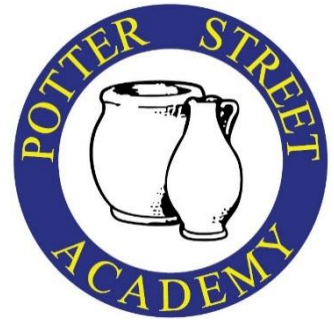




COLLECTIVE WORSHIP POLICY

2026

Potter Street Academy
Part of the Passmores Co-operative Learning Community

PCLC Position Statement

All PCLC schools have an approach that is based on the following key principles:

- Our unconditional positive regard ensures that every young person is highly valued and expected to achieve their potential;
- every young person has the right to be successful and has ability to achieve, no matter what their socio-economic background;
- there is no limit to achievement – intelligence can be developed;
- each student must know what to do in order to improve and how to do it, high expectations
- on their own are not enough;
- consistency of experience is fundamental; each school is a team and consistency makes us
- greater than the sum of our parts;
- employment opportunities in PCLC schools should allow all colleagues to inspire a love for learning; not simply process and record what we find.

By ensuring all of actions and decisions adhere to these principles our community members:

- are highly valued and expected to achieve their full potential, no matter what their
- socio-economic background;
- benefit from an inclusive ethos, excellent teaching and a broad and balanced curriculum underpinned by strong leadership, in a local school;
- are supported and encouraged to lead healthy and active lives making sensible choices,
- whilst respecting the views and attitudes of others.

Collective Worship Policy

Aims

At Potter Street Academy the daily act of Collective Worship is seen as an integral and important part of school life. Whole school reflection gives us the time as a school to come together to share our ethos, school values, which are integral to our community, and to celebrate achievements.

We blend Christian teaching and Values Education in order to create opportunities for children to develop physically, emotionally, personally, socially, mentally and intelligently so that their self-esteem and well-being is sound and supported by ever growing emotional intelligence; leading to an understanding of their rights and responsibilities as young citizens.

Legal Requirements

We acknowledge the legal requirement for the need for each child to attend a daily act of worship either as a whole school, class or group. Parents have the legal right to withdraw their children from the act of worship either partially or wholly. Any parents wishing to do so should contact the Head teacher. Teachers also have the right to withdraw from leading and taking part in worship.

Pattern and Location of Collective Worship

Values assemblies are based on the school values and are to remind children about their role in the community. Religious assemblies are often based on key religious events throughout the year to allow children to develop their knowledge and understanding of other cultures in our diverse community. Whole school singing assemblies combine a mixture of religious songs alongside more modern ones. Junior Challenge is a quiz that encourages children to keep up to date with key events in the news and celebration assembly allows the school to share and recognise achievements.

Day	Type	Place	Lead
Monday	Religious/festival/Values	Hall	SLT
Tuesday	Whole school singing	Hall	SLT
Wednesday	Junior Challenge/class assembly	Classroom	Teachers
Thursday	Life Skills/Life Experiences	Classroom	Teachers
Friday	Celebration - Whole school	Hall	SLT

Content

The law requires acts of worship should be 'wholly or mainly of a broadly Christian character'. Issues will be presented in a variety of ways through stories, poems, songs, role play, artefacts, radio broadcasts, visitors, Power point presentations, as well as the sharing of the children's and adult's achievements. Children will be involved in the opportunity to worship through prayer, quiet reflection, hymns and songs as well as encouraged to take an active role in leading some assemblies.

Other Faiths

At Potter Street our worship reflects Christian beliefs and values and we are also committed to respect each other's faith stance and culture, showing respect and understanding regardless of pupils' beliefs.

Prayer and reflection

At the end of a collective worship session children are asked to take a short time to reflect on what they have shared or in religious assemblies to hear a prayer said to God in relation to the theme discussed.

Visitors

Visitors are encouraged as often as possible to take part in school assemblies to allow children to have first hand experiences.

Organisation

Assemblies are planned every half term based on festivals in the calendar and school events and recorded on a timetable that is issued to all staff to allow them to prepare for that session.

Equal Opportunities and special needs issues

All pupils, regardless of academic ability, age, gender and ethnic origin will have access to a wide range of appropriate activities to support their understanding of R.E. At each Key Stage, the teacher will draw from other religions as appropriate to acknowledge and celebrate the religious beliefs of the children within the class.