Action Plan 2025 / 2026

Potter Street Academy

Area / Subject: Music **Leader:** Natalie Duncan

	SDP Priorities linked to my subject
Quality of Education	Develop 'Assessment for Learning' and 'Adaptive Teaching' so that all groups reach their potential. Key foci: Progress and attainment of PPG children in reading and writing Increase the number of more-able girls reaching combined attainment (with a focus on maths and writing) Improve progress in writing across the school especially 'prior lower attainers'
Behaviour and Attitudes	Continue to remove barriers to school attendance particularly for Vulnerable Children Lower the number of behaviour incidents for children with SEND and lower repeated incidents Introduction of PEARL play
Personal Development and behaviour	Further develop links with the professionals and local businesses to develop pupil aspirations Implement My Future My Harlow to drive aspirations
Leadership and Management	Continue to develop peer coaching for teachers and support staff so that staff develop their practice.

Objective	**Success Criteria and Links to SDP area (Intent/Implementation /Personal development, behaviour and attitudes, leadership)**	**Actions**	**Who / When/Costs**	**Rag rating in Sept 2025**	**Review and updated rag rating**		
					Aut 25	**Spring 26**	**Summer 26**
Develop 'Assessment for Learning' and 'Adaptive Teaching' so that all groups reach their potential	• Teaching and learning in music are good across the school.	• To ensure effective teaching and learning strategies are used in lessons – Pupil voice (April 26) • Carry out pupil perception interviews & monitoring evidence. (Apr26)	ND				**To Do** -G&T -GD exemplification

Progress & attainment of PPG children	• Opportunities for pupils to deepen their thinking. • Learning activities adapted so that the meet the needs of individual pupils, especially SEND. • Pupils make good progress from starting points.	• SL needs to establish what CPD is needed and appropriate once lesson monitoring has been completed. Essex CPD May 26, SL-led CPD Aut1&2 • Continue to implement and monitor new scheme of work. Pupil voice Apr26 • Look into G&T opportunities at Passmores/Stewards • Audit music resources • Find exemplifications of what greater depth in music 'looks like' • Continue to work with Essex Music Services to access workshops through LAC/PLAC funding Applied for but not followed up • Evidence uploaded regularly to the server. • Continuous provision quizzes established in all year groups to embed prior learning. Added to all ppts • CPD for staff every half term (to include LSAs) Aut1&2, Essex CPD Sum1					
Further develop links with the professionals and local businesses to develop pupil aspirations	• Children have the opportunity to work with professional musicians • Children know how they can be involved in arts opportunities out of school. • Children are aware of Music careers to aspire to.	• Get into contact with local musicians to share in assemblies/deliver workshops. • Links with Essex Music Services, to get musicians into school. • Look out for local projects that children can be part of – contacted LiveWire • Develop the role of singing leaders, alongside play leaders • Look into KS1 music opportunities and clubs • Carol singing at Care Homes (choir) • PCLC concert with 4 primaries at Passmores. Feb 26 • Harlow Music Festival performance opportunities. Sum2 • Work with secondary colleagues on Y7 transition Look into buying keyboards	ND				

		• Possible performance opportunity at St Stephens church with Harlow Chorus					
Participate in wider opportunities in Music across the school/community To extend pupil leadership (music sharing assemblies/singing leaders)	• Children have the opportunity to work with professional musicians • Children know how they can be involved in arts opportunities out of school. • Children have the opportunity to perform	• Classes to share their music pieces once per year with the whole school – (Spr/Sum class assemblies) • Share music in class assemblies • Choir PCLC concert	ND				

Rag ratings:

Red – haven't started

Amber have started to implement but not complete / not seen impact

Green implemented and have evidence of impact

End of year Review July 2026

New things I have introduced in my subject this year:

-Embed continuous provision vocabulary into lesson Powerpoints
-Lesson Powerpoints have been slimmed down to allow more time for practising new skills
-PCLC Choir Concert
-Choir performance at St Stephens Church with Harlow Chorus (PG)
-Joint Primary Music CPD

This year I have monitored:

-Pupil voice carried out Sum1

Outcomes and impact of my monitoring have been:

-Children are enjoying their Music lessons with Sing Up and think that their teachers enjoy the lessons too! They said they were fun; they get to try new things, and it is a great break from normal lessons!
-They enjoy singing, dancing, making actions to the music and playing instruments. They also enjoy doing the warmups and music games. They also enjoy performing in front of others and would like more opportunities to do this.
-Year 4 loved their ukulele lessons and would like to learn more.
-Some classes say they have been using different untuned percussion and glockenspiels, but others have only used glockenspiels and have been singing.
- Children were better able to tell me the names of instruments, than they were last year.
-Children spoke about pitch; crotchet, piano, forte. But some classes were still unsure on music specific vocabulary.
-They would like to continue to learn different instruments and have more opportunity to use these in their lessons.
-Children said that they would like to use the instruments to make their own music (compose).
-They found Music hard when they didn't have enough time to practise – they felt rushed and then couldn't pick things up easily.

Support I have given to other staff this year:

-Staff meetings in Aut1&2
-Primary Music CPD Sum1

Three strengths in my subject are:

-Music vocab knowledge has improved across the school
-Extra-curricular clubs are well attended – Rocksteady, choir, Y4 ukuleles
-Music is being taught and progression snapshots are being uploaded to the server

Two next steps in my subject are:

-Assessment exemplifications, and assessment statements
-Links with EMS to get musicians and music performances for children to watch.